

Guiding Questions

From your perspective, does educating the whole child matter? If so, what are your reactions to ASCD's proposed five-point action agenda? We have created some guiding questions to generate conversation and find answers to these issues.

Part One: Meaning

- As students, what does the phrase "to educate the whole child" mean to you? What do you understand, and what is still unclear?
- How does this concept alter the way you perceive your education? In other words, what do you think this model would look like within your school?
- Reflect on your favorite class and teacher. What were the qualities that you appreciated most? How did your teacher create this positive atmosphere?

Notes:

Part Two: Reactions

- What is your reaction to the five-point action agenda?
- How would your personal learning experience improve if your school and community followed this plan?
- What do you think your school is already doing to ensure a whole child approach to education?
- Does your school currently demonstrate the 21st century education that ASCD envisions? If so, how? How did your school get to this point? What were the necessary steps to achieve this? How did students react to these changes?

Notes:

Part Three: Roles

- What is your role in this initiative as a student?
- Think about the five-point action agenda:
 - How can you, as students, promote the ideals of whole child education within your school and community?
 - How can you generate greater awareness of the initiative within your school and community?
 - What community members can you reach out to in order to advance the ideals of whole child education?

Notes:

Part Four: Action Steps

- Where do you as students go from here? What would you like to see happen within the student body to further the values of the Whole Child Compact?
 - Recommendations for administration
 - Recommendations for ASCD

Notes:

Questions?

Comments?