We know young learners always have something to say!

It is up to all of us to create the conditions in school and at home that will allow children to use their voices in meaningful ways. Here are a few activities and conversation starters. We would love to hear your ideas on how you are promoting the voices of young people.

Have fun,

Cali and Russ

Which animal did you like the best? Why?

What makes YOU special?

What kind of voice do you have?

How can your voice help others?
WORD SEARCH

WORD BANK
Adlee
Cay
confident
friendly
lead
learn
listen
love
optimistic
patient
respect
responsible
smile
thoughtful
voice

CHALLENGE
Use your voice to let someone know how special he or she is to you. Then write down what you did and share it with a friend.
GET ARTISTIC

What kind of voice do you have? How do you use it?
Draw a picture of yourself using that voice.

My voice is my choice.
It is special to me.
I have a _______ voice.
I hope you agree.
Make Cay and Adlee puppets to bring their story to life! Trace these characters on separate pieces of paper, cut them out, and glue craft sticks to the back. Then use the puppets to act out the events of *Cay and Adlee Find Their Voice*!

Use your own voice to help Cay and Adlee find theirs!
Choose your favorite character in the book, and try to use your voice like he or she would. See if your friends can guess who you are!

**CHELSEA** has a patient voice.

**LOBO** has a thoughtful voice.

**CASEY** has a friendly voice.

**ZAZA** has a curious voice.

**POPPIE** has a respectful voice.

**ARIK** has an optimistic voice.

**PAT** has a responsible voice.

**KRISSY** has a confident voice.

What are some other types of voices people can have? What words can you use to describe them?

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Help Cay and Adlee continue their journey! Imagine they leave the nest for a second adventure. What new friends do they meet? What kinds of voices do their friends have? Use the space below to draw your story as a comic strip. Remember to add dialogue!