Accommodations Checklists

A sampling of common accommodations that take into consideration recommendations for different disability types.

Physical Arrangement of Classroom

☐ Seat student near the teacher
☐ Seat student near a positive role model
☐ Stand near the student when giving directions or presenting lessons
☐ Avoid distracting stimuli (air conditioner, high traffic areas, etc.)
☐ Increase distance between desks

Lesson Presentation

☐ Pair students to check work
☐ Write key points on the board
☐ Provide peer tutoring or reciprocal teaching
☐ Provide visual aids, large print, and videos
☐ Provide a peer note taker
☐ Make sure directions are understood
☐ Include a variety of activities during each lesson
☐ Repeat directions to the student after they have been given to the whole class
☐ Provide written outline
☐ Allow student to record lessons
☐ Have child review key points orally
☐ Teach through multisensory modes
☐ Use computer-assisted instruction
☐ Accompany oral directions with written directions for child to refer to
☐ Provide a model to help students; post model and refer to it often
☐ Break longer presentations into shorter segments

Assignments and Worksheets

☐ Give extra time to complete tasks
☐ Simplify complex directions
Hand worksheets out one at a time
Reduce the reading level of the assignments
Require fewer correct responses to achieve grade (quality v. quantity)
Allow student to record assignment or homework
Provide a structured routine in written form
Provide study skills training and learning strategies
Shorten assignments; break work into smaller segments
Allow student to type assignments or dictated assignments
Use self-monitoring devices
Reduce homework assignments
Do not grade handwriting
Do not require lengthy outside reading assignments
Monitor students’ self-paced assignments (daily, weekly, bi-weekly)
Recognize and give credit for student’s oral participation in class

Test Taking

Allow open book tests
Give tests orally
Give take-home tests
Use more objective items (fewer essay responses)
Allow student to record test answers
Give frequent short quizzes and avoid long exams
Allow extra time for tests
Read test item to student
Avoid placing student under pressure of time or competition

Organization

Provide peer assistance with organizational skills
Assign volunteer homework buddy
Allow student to have an extra set of textbooks at home
Send daily or weekly progress reports home
Develop a reward system for in-school work and homework completion
Provide student with a homework assignment notebook
Behaviors

- Use timers to facilitate task completion
- Structure transitional and unstructured times (recess, hallways, passing time, lunchroom, locker room, library, assembly, etc.)
- Praise specific behaviors
- Use self-monitoring strategies
- Give extra privileges and rewards
- Keep classroom rules simple and clear
- Allow for short breaks between assignments
- Cue student nonverbally to stay on task
- Mark student’s correct answers, not the mistakes
- Implement an effective classroom management system
- Allow students time out of seat, to run errands, and so on
- Allow legitimate movement
- Increase immediacy of rewards