Helping Students Develop Understanding

Students come to the classroom with prior knowledge and must integrate new learning with what they already know. The strategies included in this section help teachers use students' prior knowledge as scaffolding for new learning, and they include

- Cues, Questions, and Advance Organizers
- Nonlinguistic Representations
- Summarizing and Note Taking
- Assigning Homework and Providing Practice

The process of acquiring and integrating knowledge requires students to construct meaning and then organize and store information. Strategies in this section acknowledge differences in the way students process and organize information. We often hear that teachers teach the way they were taught. Intentionally using the strategies in this section will help teachers reach a broader audience of students.