

Errata for *Leading with Focus*

The errors below were discovered after the initial release of this book; corrections will appear in the second printing and any subsequent press runs. The number of the printing appears at the bottom of the copyright page. Look for two series of numbers: the number of the printing is the first number in the series on the right (the year of that printing is the last number in the series on the left). Corrections were made to the e-book editions in April 2016.

Page numbers are from the first printing (some changes may have caused text to move to another page in subsequent printings):

- **p. 66, subhead:**
Changed Example 3: Adlai Stevenson High School: A Single-Minded Focus on Curriculum
to read Example 3: Adlai Stevenson High School: Curriculum-Focused PLCs
- **p. 97, paragraph 3, sentence beginning on line 4:**
Delete initial clause and modify beginning of sentence to read: I typically suggest that teams make immediate plans
- **p. 97, paragraph 3, line 8:**
Added also to sentence, which now reads: also enlist a few course-like teams
- **p. 97, paragraph 3, line 10:**
Added other to sentence, which now reads: for curriculums in all other courses.
- **p. 98, paragraph 2, line 5:**
Removed such as **and added** that approximate the simplicity of the one in Figure 4.1.
- **p. 98, paragraph 2, line 8:**
Added to end of sentence: when they build their curriculum.
- **p. 98, paragraph 4, line 3:**
Added and first-draft curriculums **to sentence, which now reads:** creating prototypes and first-draft curriculums without distraction.
- **p. 98, paragraph 4:**
Deleted second sentence.
- **p. 99, figure 4.1:**
Added to end of figure title: (for a single week)

- **p. 99, subhead:**
Changed The Five Main Steps to Creating Subject-Area Curriculum
to read A Five-Step Process for Creating Subject-Area Curriculum
- **p. 99, paragraph 1:**
Deleted second sentence.
- **p. 99, paragraph 1, line 6:**
Added (to an appropriate extent). **Sentence now reads:** but also (to an appropriate extent) in mathematics
- **p. 102, paragraph 2, line 5:**
Added after first word: (see: “Write More; Grade Less” at mikeschmoker.com/write-more.html).
- **p. 104, bullet point 2, line 1:**
Changed Column 3: **to read** Column 3: (optional)
- **p. 105, figure 4.2:**
Added to end of figure title: (for a typical grading period)
- **p. 105, figure 4.2, column 3:**
Changed header to read Focus Question **rather than** Question
- **p. 108, paragraph 2, line 1:**
Added –primarily--. **Sentence now reads:** leaders to focus—primarily—on *only one*
- **p. 125, figure, column 3:**
Changed header to read Text (where appropriate) **rather than** Text
- **p. 125, figure, column 5:**
Changed header to read Activities/Labs (where appropriate) **rather than** Activities/Labs
- **p. 126, figure, column 3:**
Changed header to read Text (where appropriate) **rather than** Text
- **p. 126, figure, column 5:**
Changed header to read Activities/Labs (where appropriate) **rather than** Activities/Labs

- p. 127, figure:
Deleted column 2, Topics/Concepts