### How does the strategy fit into unit design?
(Blueprint for Learning)

<table>
<thead>
<tr>
<th>Practice and Application</th>
<th>New Knowledge</th>
<th>Reflection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Introduce
- Poor Fit
- Fits with Some Effort
- Fits with Minimal Effort
- Natural Fit

### What learning styles does the strategy engage?
(Motivation/Differentiation)

- Mastery
- Interpersonal

### What skills does the strategy build?
(The Hidden Skills of Academic Literacy)

#### Read and Study
- Collect/organize ideas through note making
- Make sense of abstract academic vocabulary
- Read/interpret visuals

#### Reason and Analyze
- Draw conclusions; make/defend inferences, hypotheses, conjectures
- Conduct comparisons using criteria
- Analyze demands of a variety of questions

#### Create and Communicate
- Write clear, coherent explanations
- Write comfortably in major nonfiction genres
- Read and write about two or more documents

#### Reflect and Relate
- Construct plans to address questions and tasks
- Use criteria and guidelines to evaluate work
- Control/alter mood and impulsivity

### How does the strategy incorporate the research on instructional effectiveness?
(Classroom Instruction That Works)

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and providing recognition
- Homework and practice
- Nonlinguistic representation
- Cooperative learning
- Setting objectives and feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers

### What facets of understanding does the strategy develop?
(Understanding by Design)

<table>
<thead>
<tr>
<th>Understanding</th>
<th>Self-Expressive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explanation</td>
<td></td>
</tr>
<tr>
<td>Interpretation</td>
<td></td>
</tr>
<tr>
<td>Application</td>
<td></td>
</tr>
<tr>
<td>Perspective</td>
<td></td>
</tr>
<tr>
<td>Empathy</td>
<td></td>
</tr>
<tr>
<td>Self-Knowledge</td>
<td></td>
</tr>
</tbody>
</table>

### What types of knowledge does the strategy teach?

- Less to More Declarative
- Less to More Procedural