FIGURE 1. Classroom Observation Instrument

Teacher’s Name_________________________________  Date______________  
Observer’s Name________________________________

Front of Classroom

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Squares indicate student seating in the classroom.

**Key:**

*Cognitive Level of Question*

- **CM** = Cognitive-memory question
- **CT** = Convergent-thinking question
- **DT** = Divergent-thinking question
- **ET** = Evaluative-thinking question

*Question Sequence*

- **EL** = Extending and lifting
- **CP** = Circular path
- **SP** = Same path
- **NB** = Narrow to broad
- **F** = Funneling (broad to narrow)
- **B** = Backbone

*N=Nonvolunteering student  
V=Volunteering student*

*Note: An observing teacher uses this form to record questioning practices, noting the type of question(s) each student answered in the square corresponding to that student's seat.*