Name:	Grade: Room: Date Tested:					
Teacher:						
ELD Overall Level:						
S: R: W	/:					
Observed By:		Program:				
Date of Observation:						
Subject: ELD		Time:			to	
Observations:						
Language Used in Lesson:	English	Spanish				
Lesson Setting: whole group	_	-		independent		
Lesson Focus:						
Lesson given by (circle one): te		student t	eacher	volunteer	other	
	OFCTAIN ITAIC					
	BEGINNING	. 11.2	NIa	Evidence	No Estab	
Student demonstr	атеѕ	Yes	No	Evidence	No Evid	
Ability to Follow Directions:	a and nuasaduna			LSRW		
Follows some classroom routine		S.	1			
Comprehension of Lesson Control Identifies and understands a fe			LSRW			
			LOKW			
abstract concepts. Participation and Engagement:						
Responds with difficulty in a va						
communication and learning situ						
frequent errors.						
Utilization of Written Materia	ıls:					
Reads and writes materials limit						
topics and memorized statements and questions				LSRW		
with frequent errors.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Implementation of Learning St	trategies:					
Draws upon a few presented strategies				LSRW		
infrequently.						
	.		•	•	•	
Comments/Student Response(s) wnen prompte	sa:				
				- 22 12 -		

Name:					
Date of Observation:					
Subject:	Time:to				
Observations:					
Language Used in Lesson: English S	•				
Lesson Setting: whole group small group of	ne-on-on	e	independent		
Lesson Focus:					
Lesson given by (circle one): teacher aide stu	dent tea	cher	volunteer	other	
BEGINNING LEV	EL				
Student demonstrates	Yes	No	Evidence	No Evid	
Ability to Follow Directions:		_	LSRW		
Follows some classroom routines and procedures.			LUNT		
Comprehension of Lesson Content:					
Identifies and understands a few concrete and			LSRW		
abstract concepts.					
Participation and Engagement:					
Responds with difficulty in a variety of			LSRW		
communication and learning situations with			LOKW		
frequent errors.					
Utilization of Written Materials:					
Reads and writes materials limited to common			LSRW		
topics and memorized statements and questions			LOKW		
with frequent errors.					
Implementation of Learning Strategies:					
Draws upon a few presented strategies			LSRW		
infrequently.					
Comments/Student Response(s) when prompted:					
Observer's Overall Comments:					

Name:	Grade:				
Teacher:	Room: Date Tested:				
Teacher: L: L:					
S: R: W:			_		
Observed By:					
Date of Observation:			**************************************		
Subject: ELD			<u>to</u>		
Observations:					
Language Used in Lesson: English	Spar	nish			
Lesson Setting: whole group small group Lesson Focus:	*		dent		
Lesson given by (circle one): teacher aide	studer	nt teach	ner volunt	eer othe	
INTERMEDIAT	E LEVEL				
Student demonstrates	Yes	No	Evidence	No Evid	
Ability to Follow Directions:					
Follows almost all classroom routines and		:	LSRW		
procedures.					
Comprehension of Lesson Content: Identifies and understands almost all					
			LSRW		
concrete and some abstract concepts.					
Participation and Engagement:					
Responds with ease in a variety of		LSRW			
communication and learning situations with			LSKW		
minimal errors.					
Utilization of Written Materials:					
Reads from more varied sources and writes					
English more tailored to personal communication needs using sentences and			LSRW		
paragraphs.					
Implementation of Learning Strategies:			LSRW		
Draws upon presented strategies frequently.					
Comments/Student's Response(s) when prom	pted:				

Name:						
Date of Observation:						
Subject:			Time:	to		
Observations:						
	Fnolish	Spanish	\			
	anguage Used in Lesson: English esson Setting: whole group small group			independent		
Lesson Focus:		0110 011	0110	таоролаот		
Lesson given by (circle one): te		student t	eacher	volunteer	other	
INTERMEDIATE LEVEL						
Student demonstrat	es	Yes	No	Evidence	No Evid	
Ability to Follow Directions:						
Follows almost all classroom rou	tines and			LSRW		
procedures.						
Comprehension of Lesson Conte	ent:					
Identifies and understands almo	st all concrete			LSRW		
and some abstract concepts.]	
Participation and Engagement:						
Responds with ease in a variety	of					
communication and learning situa	ations with			LSRW		
minimal errors.						
Utilization of Written Materia	ls:					
Reads from more varied sources	and writes					
English more tailored to persona	ıl			LSRW		
communication needs using sente						
paragraphs.						
Implementation of Learning St	rategies:			LSRW		
Draws upon presented strategie	s frequently.			LJKW		
Comments/Student's Response(s) when prompt	ed:			•	
<u></u>						
Observer's Overall Comments:						
Observer's Overall Comments.	1					