A Model for Grading Exceptional Learners

For each reporting standard ask:

1. Is this an appropriate expectation without adaptations?

   - Yes. The student can achieve this standard with no supports or adaptations. No change in grading is required.
   - No. The student will need adaptations in this area.

2. What type of adaptation is needed?

   - Accommodation. The required adaptations do not alter the standard. No change in grading is required.
   - Modification. The required adaptations fundamentally change the standard.

3. Determine the modified standard. Change the standard to include appropriate skills and criteria for this student.

4. Grade based on modified standard. Use the same grading “ruler” as for the class, but on the appropriate standard.

5. Report the meaning of modified grades. Add a notation to the report card and the transcript, and connect to a progress report.