

### Data Status Checklist

<b>Student Achievement Data</b>	Currently collected	Needs to be collected
Student reading levels (Lexile level)		
Standardized achievement data		
Screening assessment data		
Benchmark assessment data		
Progress monitoring data		
Diagnostic assessment data		
Common formative assessment data		

<b>Demographic Data</b>	Currently collected	Needs to be collected
Grade levels		
Sections (periods of the day)		
Socioeconomic status		
Identified students (gifted, English language learners, learning disabled, etc.)		
Ethnicity		
Title I		
Previously attended school		

<b>School Systems Data</b>	Currently collected	Needs to be collected
Attended preschool		
Name of previously attended schools		
Receiving or has received a specific intervention		
Response to Intervention status		
Attends after-school program		
Referral status		
Number of classes currently failing		
Has been retained		

<b>Behavioral Data</b>	Currently collected	Needs to be collected
Attendance		
Disciplinary infraction rates (or types or times or infractions)		

This checklist accompanies the Summer 2013 *Educational Leadership* article "Don't Bench Coaching" by Christina Steinbacher-Reed and Elizabeth Powers.