

8 ANGLES

ON TEACHER LEADERSHIP

If you're a teacher,
you're already a
teacher leader.
Just ask your 28 students.

—Roland Barth, p. 10

If we want talented
teachers to continue
teaching, the profession
must enable teachers to
improve the system while
remaining in the classroom.

—Celine Coggins and
PK Diffenbaugh, p. 42

The wisest leaders
may do less leading as
they create space around
them for others to
develop and grow.

—Anthony Cody, p. 68

The failure of
professionals to visibly
police themselves
tends to erode their
collective credibility.

—Frederick M. Hess, p. 13

Without teacher
and union leadership,
test-based accountability
systems will dominate
and continue to narrow the
learning process.

—Arthur E. Wise and
Michael D. Usdan, p. 30

Teachers are often
the only ones who can
see both their students
and a given problem
clearly enough to
imagine a solution.

—Ariel Sacks, p. 18

When teachers have
more control over
curriculum, teaching, and
assessment, they're more
inspired to teach than
when they are pressured to
deliver prescribed programs.

—Pasi Sahlberg, p. 34

Shared leadership is a
powerful path to
school improvement
because it generates
ownership of schoolwide
student outcomes.

—Terry Wilhelm, p. 62

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