Cluster in Streamlined	Components of Original Framework
Framework	
1. Clarity of Instructional Purpose and Accuracy of Content	<ul> <li>1a, 1b, 1c, 1d: Knowledge of content, clarity, and appropriateness for students of instructional outcomes, resources for classroom use</li> <li>1e: Planned activities aligned to instructional purpose</li> <li>3a: Expectations for learning, accuracy of content, clarity of explanations, use of academic language</li> <li>3b, 3c: Questions, activities and assignments aligned to instructional purpose</li> </ul>
2. Safe, Respectful, Supportive,	2a: All
and Challenging Learning Environment	2b: Expectations for learning and achievement, student perseverance in challenging work and pride in that work
3. Classroom Management	• 2c: All • 2d: All • 2e: All
4. Student Intellectual Engagement	<ul> <li>1e: Design of instruction</li> <li>2b: Importance of the content</li> <li>3a: Explanations of content: their rigor and invitations for thinking</li> <li>3b: Quality of questions/ discussions, student</li> <li>discourse</li> <li>3c: Intellectual challenge</li> </ul>
5. Successful Learning by All Students	<ul> <li>1b: Knowledge of students</li> <li>1d: Resources for students</li> <li>1f: Design of summative and formative assessments</li> <li>aligned to outcomes</li> <li>3d: Monitoring of student learning, feedback to</li> <li>students, student self-assessment</li> <li>3e: Persistence, lesson adjustment</li> <li>4a: All</li> <li>4b: All</li> <li>4c: All</li> </ul>
6. Professionalism	<ul><li>1d: Resources to extend professional knowledge</li><li>4d: All</li><li>4e: All</li><li>4f: All</li></ul>

## How the Streamlined Framework for Teaching Aligns to the Original