7 Ways to Look at Student Work

The only important thing about feedback is what students do with it.
—Dylan Wiliam, p. 10

A few well-designed questions are better than many superficial ones.
—Heidi Kroog, Kristin King Hess, and Maria Araceli Ruiz-Primo, p. 22

Learning progressions based on decades of research on how students learn can help teachers take a more fruitful look at student work.
—Jennifer L. Kobrin and Nicole Panorkou, p. 32

Grading is more of a challenge of effective communication than a simple documentation of achievement.
—Thomas R. Guskey and Lee Ann Jung, p. 50

Showing students other students’ work, critiquing it, and trying to make improvements is powerful because it is the way that most people learn.
—Rob Traver, p. 68

If students aren’t skilled in listening, they won’t benefit from feedback.
—John Hattie, Douglas Fisher, and Nancy Frey, p. 16

As they approach a new unit, students should focus on what they’re going to learn. We want students to think about how they will be different after doing this project.
—Thomas R. Guskey and Jay McTighe, p. 38