TRUISMS ABOUT TEACHING

You are what the kids need you to be at that moment.
—Jennifer Collins, p. 78

Schools should not rely on evaluation as their main engine of teaching improvement. Instead, they should establish the school as a place of learning for adults as well as students.
—Charlotte Danielson, p. 18

Research suggests that having teacher candidates do clinical training for longer periods and in more settings raises new teachers’ effectiveness.
—Jenny DeMonte, p. 66

Evidence suggests that veteran teachers can become better teachers if they work in schools with effective systems of peer collaboration.
—John P. Papay and Matthew A. Kraft, p. 36

One of the things teachers value most is having sufficient control over instructional decisions in their classrooms.
—Richard Ingersoll, Lisa Merrill, and Henry May, p. 44

Great leadership begins not with what an organization needs to do and not with how those things will be done, but with why the enterprise matters.
—Carol Ann Tomlinson, p. 92

Knowing how to teach and knowing how to teach someone to teach are two different skill sets.
—Annette Breaux, online

You couldn’t imagine any other profession that would be as satisfying. I look at other professions and wonder, how could you be excited or passionate about that?
—Richard DuFour, p. 10

Schools should not rely on evaluation as their main engine of teaching improvement. Instead, they should establish the school as a place of learning for adults as well as students.
—Charlotte Danielson, p. 18