

If we forget the learner as we crank out lessons solely focused on goals, we've forgotten what teaching really is.

—Carol Ann Tomlinson, p. 89

Giving students options for what to work on makes them feel empowered. Plus, students' choices reveal valuable information about their confidence and willingness to take risks.

—Marilyn Burns, p. 40



## 7 Lessons on Lesson Planning

The most important question you can ask when you plan a lesson is this: How will I infuse higher-order thinking into this lesson?

—Susan M. Brookhart, p. 10

"Activity" and "engagement" are too often the primary drivers of lessons in U.S. classrooms.

—Bradley A. Ermeling and Genevieve Graff-Ermeling, p. 22

Although some for-sale lessons are tested with students, there's no guarantee they will be effective tools for all students. Even the best ideas need tailoring.

—Kim Greene, p. 28

When it comes to effective lessons, if you fail to plan, then you plan to fail.

—Michelle Bauml, p. 58

A good lesson plan is a living document. It is not set in stone, but rather a guide that keeps you—the classroom practitioner—thinking about what you are teaching.

—Otis Kriegel, online