Xavier

4 Things Xavier Can Do Independently:
- Engage in play with his peers (play a game, dramatic play, outside recess play)
- Identify the value of coins and combine monetary quantities
- Read new (not introduced) “just right books,” reread to correct mistakes, and answer “WH” questions about the books
- Write sentences with details

3 Things Xavier is Beginning to Do:
- Develop confidence to ask for support from peers and share his knowledge of topics
- Expand involvement into various choices (dramatic play, Legos, art studio)
- Ask for what he needs when he has sensory needs (i.e., headphones)

2 Things Xavier Can Do With Support:
- Write sentences with details and correct sentence structure
- Develop efficient strategies for counting and combining numbers

During the Spring, We Will Be Focusing On:
- Developing his speech by using word wall strategies to increase sight word recognition and content vocabulary
- Continued practice and development of word family knowledge
- Use of technology to support writing instruction

Key Accommodations we use in the classroom:
- Word banks, visuals, and verbal choices let Xavier focus on using his language to share/ask/wonder rather than spending time thinking up the words he wants to use
- Clear, consistent routines with opportunities to practice help Xavier feel confident managing the classroom
- Sentence starters give Xavier access to how words work in a particular structure
- Instruction broken into small, repeated steps so Xavier feels clear about what is expected
