

Principals who lead most powerfully say to teachers and parents, "Let's make learning the best gig in town."

—Carol Ann Tomlinson, p. 91

Part of being honest with yourself and your staff means knowing when to ask for help—something not always associated with conventional views of strong leadership.

—Jane Mодоono, online

We often talk about leadership in ways that imply that there is something better about leading from the top.

—Anne M. Beaton, p. 78

School leaders should create learning environments where all learners can bring their full selves to school, making it possible for people to talk about all the identities they bring—including racial identity.

—Elizabeth A. City and Danique A. Dolly, p. 38

School leaders need to make it clear to their staff that they not only welcome feedback, but demand it.

—Douglas Stone and Jenn David-Lang, p. 47

Engaging teachers in leadership means asking them to take on tasks they haven't done before. The principal needs to get out of the way—but also give teachers the support they need to learn by doing.

—Sarah E. Fiarman, p. 22

The key to thriving as a school leader is to tune in. Remain open to others; value their knowledge, skills, and beliefs.

—Cathy A. Toll, p. 28

7 Hints for Lifting Leaders