EL TAKEAWAYS

As stress and fatigue from the pandemic continue for the foreseeable future, we need to use grading practices that are not only more accurate and equitable, but also infuse our classrooms with more care, forgiveness, and hope.

—Joe Feldman, p. 14

Any grading system will always be the result of a messy series of trade-offs, between how well the grades describe the students’ work and how people react to those grades, between precision and accuracy, between the short-term and the long-term, and so on. The important thing is that we are aware of these trade-offs and make them in a principled way.

—Dylan Wiliam, p. 48

I would rather students leave my class at the end of the semester having learned and retained a solid foundation of content than with a belated understanding of the importance of deadlines.

—Michelle Vanhala, p. 67