

Why Educational Leadership

AS THE OFFICIAL MAGAZINE of the Department of Supervision and Curriculum Development, *Educational Leadership* will be addressed particularly to the members of that association. The membership of this Department includes supervisors, principals, professors of education, curriculum specialists, teachers, and superintendents of schools, with a frequency that corresponds with the foregoing order.

In selecting the title *Educational Leadership* the Publications Committee had no thought of implying that its readers constitute in any exclusive sense *the* leadership of American education. Many leaders in American education may never be subscribers or readers of this magazine. Any of them will of course always be welcomed to membership.

Further, the Publications Committee does not assume that all who are members of the Department of Supervision and Curriculum Development are thereby leaders. Subscription to this magazine carries no promise of "you become a leader or your money refunded."

The term *leader* as used to guide the affairs of this magazine will refer to all who in marked degree demonstrate two abilities in education—the ability to help their fellows see ahead those things that need to be done and the ability to help their fellows find the energy enthusiastically to do those things. The potential capacity for leadership as thus defined is infinitely greater than has been realized in the conduct of educational affairs—at least such is the faith that supports this publication.

The hope of American education, perhaps the hope of America itself, lies in the fullest possible development and utilization of the capacity for leadership throughout its total ranks. It is to the realization of this hope that *Educational Leadership* will seek to contribute.

The Publications Committee

Walter A. Anderson
Henry Harap
H. Ruth Henderson
J. Paul Leonard
Dale Zeller
C. L. Cushman, *Chairman*

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