Combining: EDUCATIONAL METHOD CURRICULUM JOURNAL

GROUP PROCESSES
"Me" to "We" • The Dynamics of Group Action • Belonging in a Group • When Teachers Plan Together • Learning in War Work, Army, and Classroom

Journal of The Department of Supervision and Curriculum Development, N. E. A.
Problems of Transition: War to Peace. Today we are making the world of tomorrow. Our planning now will determine the shape of the future. Ernest O. Melby points out some of the major problems which must be considered if we are to build the world we want for ourselves and our children. He discusses providing for full employment, developing social effectiveness, and establishing a stable world order.

Other authors discuss for us special problem areas such as teachers for tomorrow, motivation in peacetime, the education of women, and helping boys and girls understand our times.

We ask what should be salvaged from our war programs and how we may broaden our horizons for world-mindedness.

Contributors include James E. Mendenhall, Samuel J. McLaughlin, Helen M. Hosp, Morris Mitchell, and Arnold E. Joyal.

Appropriate to our consideration of the future is a statement of belief of an American teacher by Eoline Wallace Moore.