February, 1944

Educational Leadership

Combining: EDUCATIONAL METHOD
CURRICULUM JOURNAL

PROBLEMS OF TRANSITION:
WAR TO PEACE • Broadening
Our Horizons • Teachers of
Tomorrow • Salvaging from
War Programs • Education
for Women • Incentives

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Educational Leadership

IN MARCH

*Education Is People:* We may discuss subject matter, child growth, and the curriculum, but when we begin to think back on our experience, it is the influence of personalities which has been dominant in educating us.

William Heard Kilpatrick writes a very human account which he calls "People Who Made Me." J. D. Landsdowne looks back thirty years and recalls his teachers.

There is a short story about teachers written by Martha I. Johnson, and an article called "And How We Have Learned" prepared for us by two first-year teachers, Eileen Ferguson and Jane McDermott. C. A. Webel discusses how faculty meetings can contribute more positively to teacher growth. Carl M. Horn describes teachers at work in a Chrysler plant.

"How can I get acquainted with each child when I have 278 youngsters in my classes?" is the thesis of an article by Grace Magee. Maurice Troyer discusses education from unexpected quarters in "Education by Heroes." Dale Zeller tells us how teachers learn from people, and H. I. Willett describes "Out-of-School Teachers."

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