

## HIGHLIGHTS . . .

### of the Meeting of the Board of Directors

IT IS A JOY to make a report of a meeting such as the one held by your Board of Directors in Cleveland on March 4-6. As you well know, some meetings of some Boards are duds—nothing happens but a feeble sizzle—but when eighteen members of our Board gathered from coast to coast (at their own expense, incidentally), things happened that make us proud of our leaders, our organization, and our profession.

#### *Broader Program Made Possible by Membership Increase*

Encouraged by the recent increase in membership and the favorable response to the Department's program, the Board laid plans for broadening the participation of the membership and the services offered. Plans were made for greater State and regional participation through conferences, and special committees to help in the development of the Department program. Hereafter, meetings of the Board of Directors will be open to State Chairmen, who will be invited to participate actively, though without vote.

A study will be made of the membership and the program to determine whether adequate service is given to all groups. Membership at a special fee will be offered to those with salaries of less than \$1,200. The Board reviewed all phases of the current program and

initiated further immediate and long-range projects.

#### *Officers*

Officers and members of the Executive Committee elected by the Board for 1944-45 are:

*President*, Hollis L. Caswell, Director, Division of Instruction, Teachers College, Columbia University, New York.

*Second Vice-President*, Wilma G. Cheatham, Director, Research and Reference, Contra Costa County, California. (The retiring President, H. Ruth Henderson, Supervisor of Elementary Education, State Board of Education, Richmond, Va., becomes the *First Vice-President*).

#### *Executive Committee*

Gordon N. Mackenzie, formerly University of Wisconsin, now with the U. S. Navy in Washington, D. C., in the Navy Education Program (1947).  
R. Lee Thomas, Supervisor of Elementary Schools, State Department of Education, Nashville, Tenn (1945). (Continuing members of the Executive Committee are Jennie Wahlert, District Principal, St. Louis, Mo., 1946, and James F. Hosis, Department *Field Secretary*, 1521 Highland Road, Winter Park, Fla.)

## Publications

Among the publications planned for the coming year are the following:

*Toward a New Curriculum: Extending Educational Opportunity of Children, Youth and Adults, 1944 Yearbook*, to come from the press in April 1944. Gordon N. Mackenzie and J. Cecil Parker, co-chairmen.

*Discipline for Today's Children*. A pamphlet dealing constructively with problems of discipline in the classroom. George Sheviakov and Fritz Redl.

*Modern Education in the Armed Forces*. A pamphlet describing some of the educational practices in the armed forces in which modern methods are used. Lieut. William Brown, USNR, chairman.

*Bibliography on Elementary Education, 1944 Edition*. A listing of the significant recent books of interest to those concerned with elementary education. E. T. McSwain and Walter A. Anderson.

*Studies of Group Planning in the Classroom, 1945 Yearbook*, to give assistance in solving specific problems met by teachers in planning with children. Paul J. Misner, chairman.

*Problems in Curriculum Development*. A pamphlet stating major principles of curriculum development with illustrations from school practice. Hilda Taba.

*Building America*. A series of pictorial study units sponsored by the Department and published by Americana Division, the Grolier Society. Paul R. Hanna, chairman.

*Educational Leadership*, journal of the Department, eight issues, October through May. Members of the Publications Committee and the Board discussed what we have learned from the first year of publication of the new magazine, and made plans for the coming year.

Paul Leonard has been named chairman of the Publications Committee for 1944-45. Other members are Vernon Anderson, C. L. Cushman, Henry Harap, and Dale Zeller.

## Projects

Among the program plans of the Department are a series of studies emphasizing the stimulation of ways of working to meet current problems in local situations.

Those now under way are:

*Problems of Beginning Supervisors*, a study by beginning supervisors with guidance of experienced educators to determine problem areas and experiences which are helpful in personal and professional adjustment. R. Lee Thomas, Tennessee, chairman.

*Problems of Beginning Teachers*, a study similar to the above but made by teachers. William E. Young, New York, chairman.

*Before- and After-School and Vacation Experiences*, a study of the immediate and long-range implications of extended school services for school-age children, with analysis of programs. Florence E. Beardsley, Oregon, chairman.

*Historical Narrative of A School*, a study of the development of a school at Badger Village, Wis., by the staff and consultants. Lois Nemeck, Wisconsin, chairman.

*A City and Its Children*, a survey of what is happening to children in a given community, developing techniques which might be used by other communities. Paul R. Hanna, California, chairman.

*Basic Education in the Secondary School*, an investigation of changes in the secondary school curriculum during the war and leading to possible patterns in the postwar period. A preliminary report has been made by a committee with William Alexander as chairman. Mr. Alexander is now in the Navy and the committee is being reorganized.

*Work Experience*, joint project with the National Association of Secondary School Principals, to study programs of work experience for children and youth, including investigations of possible values and dangers. Paul Leonard, on leave from Stanford University, California, Department representative.

*Interpreting Children and Youth to the Public*, joint project with the Association for Childhood Education and the Supervisors of Student Teaching. Two committees are at work. One is concerned with interpretation through lay periodicals (Winifred E. Bain, Massachusetts, chairman) and the other with interpretation through movies (Margaret Hampel, Ohio, chairman).

*Recruitment of Teachers*, joint project with the National Association of Secondary School Principals, Department of Classroom Teachers, N.E.A., and the National Vocational Guidance Association. George Oliver, Virginia, chairman, and Department representative.

### *Committees*

Two important new committees have been authorized to serve the Department:

*Legislative Committee*, to serve as a "listening post" for Federal legislation and report to the membership concerning bills of significance to education.

*"Direction" Committee*, to determine degree to which the Department program is serving the membership and make recommendations concerning directions and emphases which should be given to the program.

### *Meetings*

The Department will hold one program meeting on July 4 in connection with the annual meeting of the N.E.A. in Pittsburgh. Program plans will be announced in the May issue of *Educational Leadership*.

The Department plans to sponsor a

series of regional and state meetings initiated by local groups. Members interested in helping to plan such meetings are invited to write to the Executive Secretary or the President of the Department.

### *Fiscal Year*

At present the fiscal year of the Department is January 1 to December 31. It is recommended by the Executive Committee that this be changed to June 1 to May 31 to correspond with the fiscal year of the N.E.A. This applies only to the financial year. The Department does not maintain a membership year. Memberships are received at any time to expire one year from date of application. This change requires an amendment of the By-laws of the Department Constitution. The By-laws can be amended by a vote of the membership after notice in the journal three months in advance. This notice is hereby given.

### *Looking Ahead*

With such plans, leadership, and provision for participation by our members, we may look forward to a program of ever-increasing significance. It may need saying again, however, that participation of the membership is vital. It is what gives life to the structure. Plan to do your part, and the organization will grow in service to you, to our membership, our profession, and our nation's children.



ENLIGHTEN the people generally and tyranny and oppressions of both mind and body will vanish like evil spirits at the dawn of day.  
—Thomas Jefferson.

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