The reader may smile at the quaint charm of some of the following statements, but no understanding teacher could read them without seeing deep into the lives of children and young people. We believe these revealing glimpses may tell us more of child psychology than volumes written by learned adults.

We Want Affection and Understanding

We need to feel wanted and loved. We need a chance to belong to and to represent a group. We need to feel that others are seeing beyond our grades, clothes, color of skin, and I.Q. and are respecting us as people.

Between the two schools I like this one best because they treat you so friendly and kind. (Fifth Grade)

There would be less trouble in our classes, if the students could feel that the teachers were trying to help instead of criticize them. (High School)

The athletic program affords an opportunity to represent one's school in a manner important both physically and mentally. (High School)

Don't make me read. I want to do shop work. (High School)

I would like a school with no opportunity classes, because there isn't anybody who is really dumb. (Eighth Grade)

I would like for every girl or boy no matter if he or she came to school in the same thing everyday, with clothes that was tackless, he or she be treated with respect of that if he has of wealth or not. (High School)

The kind of school I'd like to go to is a school where the children doesn't make fun of what you wear and when you get up to make a speech they wont to lough at you. (Seventh Grade)

Classes should be conducted in a more democratic way like a Core class is. There ought to be more discussion about school work and the marking of cards, also a better understanding between pupil and teacher is needed in the classes. (High School)

We Know Exactly What We Mean

We struggle to express ourselves. Sometimes it is difficult to say what one means in adult language, but maybe some of the words and phrases we employ are more meaningful because we give them a twist all our own.

I like school because when I think about I wish I didn't have to go to school I think about it wouldn't help me any if I stayed home all the time. (Fifth Grade)

Arithmetic is sick on my head. (Fourth Grade)

I don't like spelling because it comes hard to me. (Fourth Grade)
I like history because it refers to the world gone by and what's going by. (Fifth Grade)
I like our history book. It tells the most interesting things. (Fifth Grade)
I dislike History and Geography. Sometimes these studies don't make sense. The wars and about all of these foreign countries is crazy. (Seventh Grade)
I like this book better than all the other books. We will be finished soon. I wish the book was thicker because we will be finished too fast. (Fifth Grade)
I don't like school because of two subjects. They are history and geography. I don't see why the past history is doing any one any good. The same way with geography. If we could talk about the present affairs in war I would have a different attitude toward it. Studying about old world affairs is like tasting and smelling something moldy. That's what I think about history and geography. It's so old it's moldy. (Eighth Grade)
As for why I come to school it's a question of if I wish to ever continue getting more educated or to stop at the present level. So far I wish to continue. (Sixth Grade)
It's great to have a car and dig past school and listen to your pipes blubber and crack against the walls of old Winslow Hi. I have lots of fun socing around the campus. (Eleventh Grade)

We Like To Feel Successful

We like the things we feel we can do well and dislike those in which we do not feel adequate. Maybe we'd find more enjoyment in school if we had more opportunity to realize a measure of success in our undertakings. Incidentally, we work harder at those things we like.

I don't like singing because I can't sing. (Sixth Grade)
I can draw fairly good and I like to draw pictures. (Sixth Grade)
Reading I don't like because I can't pronounce the big words. (Eighth Grade)
I don't like language because I don't understand it. (Sixth Grade)
When I was small I got good in arithmetic so I go so I liked it and studied on it and tried to get better. (Seventh Grade)
I like reading because I read pretty good and I know quite big words so reading is easy. (Sixth Grade)
I don't like geography because I don't seem to get on to it. (Fifth Grade)
I like arithmetic because I like to get the right answer. (Fourth Grade)
I don't like history because it has stories about wars that I can't understand about. (Fifth Grade)
I don't like arithmetic because sometimes it has hard problems that I can't figure out. (Fifth Grade)
I like morning health inspection because I always brush my teeth and like to look clean. (Fourth Grade)
I like to write because each time I write I learn to write better. (Sixth Grade)
I don't like arithmetic because I can't get it finished on time. (Fifth Grade)
I enjoy arithmetic because we have learned how to work and prove our division. (Fourth Grade)
I do not like some of my lessons sometimes. Because I think I can not get them. But then I get them done anyhow. (Third Grade)

I like writing my spelling words, because I always get one hundred. (Fourth Grade)

I dislike art because I can't draw good. (Fifth Grade)

I like piano because I can play it. (Second Grade)

I like to write because some people say I can write very good. (Eighth Grade)

We Like Variety

We get bored just as anyone else does when the world seems humdrum and commonplace. Even little things can help though—a new dish for lunch, new curtains at the windows, new books, or just a chance to stretch more often. Of course, a change in routine or a new approach to what we are studying is a real excitement and makes living and learning in school more fun.

I dislike some of the foods we have for hot lunches because we have eat them too much. (Fifth Grade)

I don't like History because it isn't interesting. We study the same thing over and over from year to year. (Eighth Grade)

I don't like to sit all day. (Fourth Grade)

The most important thing in school is recess and noon because it is a chance to stretch and get out of your seat. (Fifth Grade)

I don't like my reading book because we have had it for so long. (Fifth Grade)

It is a good thing to have different teachers for every subject. You learn more that way because you get tired of one teacher and don't try to study. (Eighth Grade)

It gets terribly dull looking at the same old faces all the time. (Eighth Grade)

We all realize that at a time like this it is hard to make up menus to satisfy the OPA regulations and also satisfy some 4,200 students, but we would like more variety in food. (Eleventh Grade)

We Choose the Lesser Evil

Our logic may seem strange, sometimes, but we are wise enough to make comparisons and state preferences in terms of our evaluations. Teachers may be surprised to know the basis of some of our "likes" and "dislikes."

I like spelling the best of all the sub-

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Objec because we have it just once a
week. (Fifth Grade)
I don't like the cooking and eating
utensels because we haven't got any.
(Fourth Grade)
I like the Christmas program because
it's a rest on studying. (Fifth Grade)
I don't like school because I am too
anxious for high school. (Seventh Grade)
I like art because we don't have any
geography when we have art. (Fourth
Grade)

We Notice Our Surroundings

We notice many little things that you
may not think are important but they
are—the way the teacher fixes her hair,
the paint on the walls, the pictures on
the "bord." We like to live in cheerful
surroundings, and sometimes a few
changes can make a big difference.

I like the way the teacher dresses. I
like the way the teacher fixes her hair.
(Fifth Grade)
I'd like the floor scrubbed or varnish.
I'd like the room painted. (Fifth Grade)
I don't like the walls of our school
room because of the dirt on the walls
and places where the plaster is break-
ing out also the paint is faded. (Eighth
Grade)
I don't like the way the room looks
it looks to bare. (Third Grade)
I like the school room because it
always looks so nice when Lois and
Rita decorate it with pictures on the
bord. (Fourth Grade)
I like the looks of the room because it
has pictures and the chairs are varnished
and there's a library. We have a piano
to play. (Fifth Grade)
I don't like the color of the school be-
because its too dark. (Third Grade)
It is with pride that I point out the
architecture and landscape of my high
school alma mater. (Twelfth Grade)
I love the school yard. There is a place
to play marbles, a good place to play
ball, to climb, and to play soccer. (Fifth
Grade)
When I went into the third grade
Miss Smith was my teacher. She had
a habit. Everytime she would read a
story she would fiddle with her pearls.
(Sixth Grade)

It's Fun To Share

We like to do things with others—have-
ing the teacher play with us at recess,
reading to the younger ones. Sometimes
when we can't do the things others do,
we can share by making a contribution
in another way. We all want a chance
to share and make our contributions.

It is nice to know how so that you
can tell others about the games (Third
Grade)
I like school because sometimes at
noon Miss Brown comes out and plays
with us in the snow (Second Grade)
I like to read to the whole school
(Fifth Grade)
I like to help others when I got all
my work done. I like to read stories to
the younger ones (Sixth Grade)
I believe the most important thing that
has happened to me this year in school
was when I was chosen as one of the

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cheerleaders. Not being able to play basketball, I thought that I would be completely shut off from athletics, except to view them from the bleachers. Putting all one has into cheering, spurring the players on to victory, seems to me as inspiring as playing the game oneself. (Tenth Grade)

I'd like to go to a school where they would learn you how to give a party and how to do things for others and to do things for yourself. (Eighth Grade)

**We Have Our Reasons**

*Yes, we have our reasons, and they are good reasons—to us. Often the teacher could learn a lot if she'd listen to our "why's" and "because's." For example the teacher may think Betty doesn't know her lesson, but Betty says she's afraid to give the answer for if it's wrong she'll get teased. And the teacher should know that Johnny doesn't like "art" (coloring inside the lines) because "you can't draw what you want to."

I don't like arithmetic because you [the teacher] don't explain the thing good enof. (Third Grade)

One of the reasons I don't like school is that I get some bad marks, and my floks yells about it. (Fourth Grade)

The best thing about school this year is the teacher. (Fifth Grade)

I don't like Walter because he whispers to much and he fights to much and he pulls my hair in class sometimes and he calls me names sometimes and he wont let me go with the children he goes with. (Third Grade)

I like reading because it makes me smart. (Second Grade)

I am beginning to like spelling because it is very simple if you study your words. (Sixth Grade)

I enjoy having our teacher read to us because she always stop in the most exciting part. (Fourth Grade)

I like to write stories but no one can read them. I don't care for English. (Eighth Grade)

I don't like spelling because there is to many words. (Third Grade)

I like my teacher because she show how to work the work I can not do. (Fourth Grade)

If you cannot read you may get cheated from very much money. Or you may get a telegram to come home, your mother is dieing you would have to run over to your neighbors and never see your mother again. (Seventh Grade)

Reading is very good for you because the higher up you get the bigger and harder the words get. (Sixth Grade)

I always did like basketball and still will as long as I live until I get out of school. (Seventh Grade)

I have liked all my school teachers I have every had, Miss Smith included. They have all been quite young and we
have liked them quite well even if they are strict. But they have to be strict or not be a good school teacher, so I don't mind. (Eighth Grade)

If it wasn't for sports in high school it wouldn't be a very happy place to hold a person's attention. (Twelfth Grade)

I get mad at my teacher sometimes but when I think it over it changes my mind if she didn't tell us what to do none of us would work. (Sixth Grade)

I like you [the teacher] because you do everything you could do to help me with lots of things to get me out of trouble. (Third Grade)

I like our teacher because she seems to understand us. (Seventh Grade)

I don't like English because it's too complicated. (Sixth Grade)

In school I don't like using words because I have to study a long time and I don't like to sit so long wall [while?]. I made writeing. (Second Grade)

I like health because it has good vita-mins. (Third Grade)

I don't like to answer a question because if I answer and it's wrong I get teased. (Fifth Grade)

I like school cause I meet more friends and tells me a lot of things I don't no. (Fourth Grade)

I like school because there is a lot of kids. (Third Grade)

Monday was the most important day because I got my teeth pulled. (Fifth Grade)

I like arithmetic because it is easy if I can get started at it. (Fifth Grade)

I like reading because I like to read. (Second Grade)

I don't like so much work because it takes to long. (Third Grade)

I don't like to stay in school till for 30 at night. We got to study all day and if you don't get don then you can't get time off for reading and playing. (Fourth Grade)

I don't like geography because it's got to many questions. (Fifth Grade)

I don't like art because you can't draw what you want to. (Sixth Grade)

We Struggle for Our Independence

Part of our growing up is a desire to assert ourselves—to test our own personalities. This process takes many forms, from liking to make choices to defiance of authority. Wise teachers can direct our need for independence into constructive channels.

I enjoyed the cooking class because sometimes we could choose what we wanted to cook that day. (Eighth Grade)

We learn a certain amount of independence through selecting our own problems to work on and using freely all sources of information that we may obtain. (Eleventh Grade)

Pupils feel more into things if they are allowed to plan for themselves. (Eighth Grade)

I always did wear sweaters and skirts to school but when I was told I had to I did not want to. (Eleventh Grade)

I have been given the opportunity to acquire the best education in the world, because it's an education I chose. (Twelfth Grade)

Things we do without the teacher's help is more fun. They (the teachers) offer too many suggestions. We want
to do it our way sometimes. (Sixth Grade)

Our parents make the laws they obey. Why can't we make our own laws at school? (Seventh Grade)

Some people say we go to school to better ourselves when thinking. My answer to that would be that if we were able to be on our own for a while with no one to do our thinking for us, we would certainly learn to think for ourselves. (Tenth Grade)

We Like Responsibility

Just give us the chance and we'll show we can carry responsibility—and like it. Perhaps we could carry more responsibilities if we were given the opportunity.

I've enjoyed being Librarian for our room this year. (Seventh Grade)

I like our school room because we decorate it ourselves. (Fourth Grade)

We have a citizenship club that I like. I am President of it and I enjoy my duty very much. (Eighth Grade)

We all have fun trying to make our room look nice. (Eighth Grade)

Everyone should have a duty in which they are depended on. (Fifth Grade)

The most important thing that has happened in school so far has been the organization of the student council. This should, of course, be important to all students, including the little beginners and those up through the grades, for it is they who are concerned... the whole purpose of this organization is to give the students a share of responsibility in which he is to set examples for others, obeying school orders. I think most boys and girls in the grades have the feeling that school is just a place where you go to be bossed around by teachers, but having a share in expressing his opinions in “bossing” does a lot to the children in knowing they belong there.

Our school, with the initiative and encouragement on the part of both teachers and students, will really be a proud place to all of us... A student council is something every school should have because it is a very good training. I'm truthfully for it with all I can offer. (High School)

We Don't Have It At Home

School takes on an added glamour when it offers experiences we don't have at home. Even being warm is a treat when home is cold. Sometimes teachers can learn about us and our home living by listening to what we have to say about school.

I like the pictures on the wall because they are pretty. (Her home has newspapers stuffed in the cracks.—Fourth Grade)

I like listening to the radio so I can tell the news to my mother. (There is no radio at home.—Fourth Grade)

I like School because it has a furnace to heat the School. It is warm. (The shack where he lives has only a cooking stove.—Fifth Grade)

I like the grape fruit juice that they
We May Fear the Unfamiliar

Although we like variety in our everyday living, the totally new experience may be frightening. Teachers can help by calming our fears or encouraging us to try our wings.

At home I was sort of afraid to tackle receipts thinking they wouldn’t turn out any too good. But now I’ve learned even if they don’t, its good practice for you. (Ninth Grade)

When I first came to this school I liked it a very little bit because I wasn’t used to it. After I was here a little while I was beginning to like it more than ever. (Fifth Grade)

I moved around three times while I was in the first grade. I was scared ever time I went to a new school. (Sixth Grade)

Well, to start with I did not like to go to school. I would miss my mother and cry. Then I started to have fun a little. (Sixth Grade)

When I first started to school I was afraid of my teacher. I was afraid of everybody, but then I found out that everybody was my friend. I was happy because I found that if you know somebody likes you you can get along fine in school. (Fifth Grade)

My first reaction to this high school was one of utter terror. (High School)

I don’t think that school as it is today leaves a person unafraid to face the world. (High School)

Sometimes We Wonder Why

We don’t always understand the reasons for things. We don’t like it when “just seems as if” or when things are “crazy” or when they “don’t help in hardly anything I no of.” It would be fine if teachers could help us to see reasons, if there are good ones.

I don’t like drawing it don’t help in hardly anything that I no of. (Fifth Grade)

English is not very important because you say aint and everything anyhow. (Sixth Grade)

I don’t think we need geography because the world changes so every day with the war. About what we are studying is not true. (Eighth Grade)

I like all our studies except civics. It seems like I am never interested in civics. I try hard to be interested but just seems as if I can’t. (Eighth Grade)

I don’t think history is very important because what your ancestors and everybody else’s did is not going to help you now. (Eighth Grade)

I don’t like Hygiene and English. I can’t tell you why I don’t like Hygiene.
and English but I just don't like it. (Seventh Grade)

I do not like English because I think nouns and them things are crazy. (Eighth Grade)

It made little difference to me if our words came from Latin, Spanish, or if somebody just made them up, but it evidently mattered to my teacher. She gave me a C. I detested the woman as well as the class. (High School)

The schooling which I obtained from the first to the fifth grade didn't do much good for me, for I didn't know what I was going to school for. (High School)

We Have Our Worries and Our Joys

Our worries are very real, although adults may have trouble understanding some of them. A good teacher will know our troubles and help us, but some teachers make things worse. There are examples of both kinds of teachers in our statements which follow. Our pleasures are many and vivid.

In the first grade I had these worries. The first was that I couldn't say "get." I would say "git." Miss Brown and I went over that until I could say "get" as well as anybody. My second worry was that I could not make a 5 or a 2. Every night I would go to bed crying because I couldn't make a 5 or a 2. Every night I studied and every day I would study until I had no worries at all. My fun in the first grade was having a fish pond on a table. The children that are now in my room are most of the same ones that I started to school with.

In the second grade I had many pleasures, but the main one was that everyday we danced to a victrola after lunch. I learned my favorite song in the first grade. It was "All Through the Night." I had no worry in the second grade. My teacher was Miss Brown. (Fifth Grade)

When I started to school I was so scared I didn't even want to come. I was scared of all the people, racing and having such fun at recess. I wondered how they could have so much fun when I felt like I could run home and never come back again. One thing I did like was the games we played. And I did love for Miss Butler to read to us.

Along in the second grade, I got used to school and liked it. Miss Butler had a victrola and when she played it we always danced and had plenty of fun. We made a wigwam and boys and girls dressed like Indians and we gave a play.

In the third grade, I didn't have Miss Butler. I sure didn't want to lose her because I was getting used to her and school both. I had Miss Anderson and she was nice, too. We went on a picnic over at City Park. We also played on the playthings. We started learning dances. I had lots of fun. What helped me learn was the teachers. Everyone I've had took so much time and patience with me. (Fifth Grade)

The 1945 Yearbook

The 1945 yearbook of the Department of Supervision and Curriculum Development will deal with problems of group planning in the classroom. Paul J. Misner, Superintendent of Schools, Glencoe, Ill., is chairman of the committee to prepare this volume.