Field Service in Ohio. It is the policy of the Ohio State Department of Education to provide consultative services in elementary curriculum development to local communities upon request. If an extensive program of curriculum study is contemplated, the state supervisor arranges a workshop project to help initiate the study and give direction to local planning. The project may be set up for two, three, or more days in accordance with the amount of work to be done. During the project, guest consultants are invited to meet with the local staff, to visit classrooms, and to exchange ideas with teachers in individual and group conferences and general meetings. At the close of the workshop, a general summary of discussions and recommendations for next steps in curriculum revision is given by the guest consultants. Finally, a written report of the summary and recommendations is prepared by the state supervisor and sent back to the superintendent as a basis for further curriculum discussion and planning.—Verna Walters, Supervisor Elementary Curriculum.

The Texas Study of Secondary Education. The Texas Study of Secondary Education was launched in 1940 by the Texas Association of Secondary School Principals. Twenty-two senior colleges and universities of the state are cooperating with the thirty-five member high schools by providing consultation service on call. Expenses are paid from a $5000 grant from the General Education Board. The study is administered by an advisory committee of thirty-four members equally representative of colleges and secondary schools, a work committee of eleven members appointed by the sponsoring agencies, and a coordinator. No attempt is made to impose any pattern of educational theory or practice upon the schools; instead, there is an effort to help the thirty-five high schools strengthen their own programs. Reports of work done are contained in the two mimeographed bulletins and the three printed newsletters thus far issued, copies of which are available upon request.—J. G. Umstatt, University of Texas, Austin, Tex.

Health in Human Relations. L. A. Kirkendall of the U. S. Office of Education reports that the war experience has created quite an interest in the development of a health-in-human-relations (the broader sex education) program. At least seven states are conducting educational projects which include consultative and other field work. Two workshops for teachers on health and human relations were conducted this past summer. Several large cities are embarking or have embarked on such programs, including Kansas City, Cincinnati, Dayton, Rock Island, Richmond, Oklahoma City, Portland, Seattle, and Tulsa. The U. S. Public Health Service and the U. S. Office of Education have set up a staff of three persons to work on the problem.

Developing Local Supervision in Arkansas. Realizing that approximately 2000 of the state's 2600 school districts are, in effect, without professional supervision of instruction, the
State Department of Education is projecting a program looking toward the preparation of personnel and statutory provision for their employment. The program being projected contemplates: (1) The training of seventy-five white elementary teachers during the next three years in twelve-week summer terms for the work of assistant county supervisors in charge of instruction. These persons will start with a minimum of the bachelor's degree and presumably will complete the master's degree during this period. (2) The training of twenty-five Negro elementary teachers for the position of assistant to the county supervisor in charge of instruction in the Negro schools. The period and the nature of training will be the same as the first group. (3) Orientation workshops during each of the three ensuing summers for the county supervisors, with emphasis upon community materials and resources as bases of the instructional program. (4) Curriculum production workshops to prepare materials relating to community resources and problems for use in rural schools.—T. M. Stinnett, State Director Teacher Education and Certification.

A New Postwar School. One of the major features of the Regents Plan for Postwar Education in New York State is the development of additional educational opportunities for boys and girls who are graduated each year from secondary schools. The proposed Institutes of Applied Arts and Sciences in New York are not designed to parallel the two-year general programs of colleges or universities. The curriculums of the institutes will be derived from the long-range needs of agriculture, industry, business, the home, the semiprofessions and from other educational needs of young people of post-secondary school age. They are to be located on a regional basis in order to serve a large group of commuting students. It is estimated that the Regents Plan will make available tuition-free education to about one-third of all the graduates of the high schools and academies.

Schools Conduct Summer Camp. The Ithaca (N. Y.) public schools have conducted a day camp during the summer of 1944. Admission was based principally on the need for child care outside the homes of parents working in Ithaca industries. A survey revealed that nearly one-third of the elementary pupils lived in homes where both parents were working. Children were selected by the school nurses from the public and parochial schools. Groups of fourteen were accommodated in the camp two and one-half miles from the city overlooking Cayuga Lake. The program consisted of tent-pitching, proper use of a knife and ax, fire building, camp craft, exploring, pioneering, bed making, preparation of meals, cooking, and campfire programs.

Laboratory Schools, University of Chicago. Warren Seyfert, formerly headmaster of the Browne and Nichols School and assistant professor of education at Harvard, is the new director of the Laboratory Schools, University of Chicago. Paul Jacobsen, who has been principal of the University High School, has been elected superintendent of schools in Davenport, Iowa. Harry Gillet, principal of the University Elementary School, reached the retirement age last summer. In place of two principals, the Laboratory Schools will have a director responsible for both schools.

Brief Items. William E. Young of the New York State Department of Education served as a member of the staff of the Boston School Survey. He was responsible for the study of the curriculum and the improvement of teaching in the elementary grades. . . . G. Robert Koopman, assistant commissioner of education for Michigan, is a major in the A. M. G., rebuilding education in Sicily. . . . Willard Goslin, Webster Groves, Mo., is the new superintendent of schools in Minneapolis, Minn. . . . Charles R. Spain of the State Teachers College, Florence, Ala., has been commissioned as lieutenant (j.g.) in the United States Navy. . . . Ralph M. Lyon, head of the education department at Furman University, is an infantry captain serving as educational reconditioning officer at the Nichols General Hospital in Louisville, Ky. . . . William W. Biddle of the Milwaukee State Teachers College is on leave of absence to serve as senior health services specialist in the Farm Security Administration. He is located in the regional
office for Farm Security in Upper Darby, Pa., and supervises the health work for eleven northeastern states. . . . R. H. Price is the new supervisor of elementary education in the Alabama State Department of Education. He was formerly superintendent of schools, Highland Park, Ill. . . . H. H. Giles, who was last at West Georgia State Teachers College, is now with the American Council on Race Relations. He is being assisted by Mildred Biddick of the Denver Public Schools, who is on leave until January. . . . A. K. Loomis, formerly superintendent of Shaker Heights (Ohio) Public Schools is now head of the education department at Denver University. . . . Educational achievement measured by placement tests, rather than by high school credits, hereafter will be the basis of placing students in the College of the University of Chicago.

NEW CURRICULUM BULLETINS

Denver Public Schools, Denver, Colo.: Department of Instruction, Denver Public Schools. 1944. Mimeographed.

The Age of Wings. 40 p., 45 cents.

Chickens in Your Own Back Yard. 22 p., 30 cents.

Meat From Your Own Back Yard. 17 p., 25 cents.


Green Bay Elementary Schools, Green Bay, Wis.: Board of Education. 1943. Mimeographed.

Our Primary Arithmetic. 157 p. $2.


Los Angeles County Public Schools—Course of Study for Elementary Schools. Los Angeles, Calif.: The Citizen Print Shop, 540 South San Pedro Street. 1944. 252 p., $2.50.


Minneapolis Public Schools—Your Schools Today and Tomorrow. Minneapolis, Minn.: Minneapolis Public Schools. 1944. 71 p. Paper covers. Free, if copies are available after local distribution.


Owatonna Art Education Project. Minneapolis, Minn.: University of Minnesota Press. 1944. Paper covers. $1 each, complete set of nine, $5.

No. 5. Art Units for Grades 1 to 3. 64 p.

No. 6. Art Units for Grades 4 to 6. 67 p.


No. 8. Art Units for the High School. The Urban Community. 80 p.


Washington State Department of Public Instruction. Olympia, Wash.: Washington State Department of Public Education. 1944.


