Educational Leadership

IN APRIL

Reports and Records of Student Growth: Special editor for this issue is Lavone A. Hanna, general supervisor, Long Beach Public Schools, Calif. The authors deal with the toughest problems we face in this area: evaluation of student growth—what to evaluate, how, relation to growth and development; reporting growth to parents—what to report and how; and recording student growth in cumulative records—what to include, forms, where and how kept.

A discussion of the use of cumulative records gives consideration to their role in diagnosing student needs, in counseling and programming, in recommending students to college, business or industry.

New types of reports in use in various parts of the country are described and appraised by students, elementary, secondary, and college teachers, and by parents.

Among the authors are Harry Smallenburg, William L. Wrinkle, Harold B. Brooks, Clarence Fielstra, Alvin E. Rhodes, and Francis Drag.

The Tools for Learning section will deal with school equipment and furnishing and will be introduced by an article by Walter D. Cocking.

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We, the Children ... Boys and Girls Discuss Intercultural Understanding

the problem
These Are Our Lives .................................. 243
What It Means ........................................... 246
How Does It Happen? .................................... 249
Our Parents Get Us Started Wrong ..................... 251

our thinking
Crooked Thinking ........................................... 252
Straight Thinking .......................................... 257

what can we do about it?
What We Can Do in School ................................ 262
What Society Can Do ....................................... 266
Is Segregation the Answer? ................................ 268
Knowing Each Other Helps ............................... 269
We Should Mend Our Ways ............................... 270
Education Can Do the Job ................................ 271

Departments
The Listening Post ........................................ 274
Front Lines in Education ................................. 275
The Importance of People ............................... 278
The New—in Review ...................................... 280
Tools for Learning ....................................... 283

We dedicate this issue of Educational Leadership to an anonymous youngster who says:
These actions affect America and her people; for we, the children, are the future. Are these intercultural problems going to upset America and her Democracy? They won't if we get out and work to stop them.