

The New—in Review

Alice Miel, Editor

HIGH PRAISE is going to Florence Mary Fitch for her beautiful volume *One God* (Lothrop, Lee and Shepard, New York, 1944, \$2), an attempt to promote understanding of the Jewish, the Catholic, and the Protestant ways of worship. The method of approach to the problem is chiefly one of giving *knowledge about* the three great religions of this country. Naturally additional approaches will be necessary if attitudes are to be affected in a fundamental way. Just to learn of some of the customs and forms of worship of a strange religion without adequate understanding of underlying reasons for them might well increase feelings of intolerance.

Nevertheless Miss Fitch has made a definite contribution to children's literature in the field of inter-group understanding. The excellent photographic illustrations add great value to the work. The text is suitable for junior and senior high school students.

A PREVIEW of some of the developments likely to come in the education of many school children after the war may be had from *Education in the Armed Services*, one of the useful pamphlets published by the Department of Supervision and Curriculum Development this year. Price 50 cents, order from DSCD, 1201 Sixteenth Street, N. W., Washington 6, D. C.). Learning by doing and learning through a variety of visual aids, individual and small group instruction, and emphasis on sound personnel work all are elements in this preview. The educator who reads the bulletin cannot help but be impressed by the fact that these 1945 "Army" methods are the contribution to World War II of countless fellow educators now in uniform. The methods had been found to be good in a few schools before the war. With their added prestige from military service, where they have been tested and improved, these modern methods may spread rather rapidly in the postwar period.

Naturally, a great deal of emphasis in the

bulletin is placed on training for specific jobs. Material reproduced from instructor training bulletins helps to illustrate the methods described. The writers are aware, however, that one of the school's greatest responsibilities "continues to be education in human relations."

REGIONAL, STATE, and local materials are a great need in community schools. It is in this field that the Sloan Project in Applied Economics Education is making its contribution to education. Among the more recent publications of the University of Florida division of the project, in which improved housing is the chief objective, are three in the "Hammer and Saw" series—*Tap, Tap, Zip*, Grade One, 35 cents; *Busy Builders*, Grade Two, 40 cents; and *The Builders' Club*, Grade Three, 45 cents. Other late publications are: *Your House and Mine*, Grade Four, 40 cents, with a mimeographed guide, 10 cents; and *School Is the Place to Make Things*, mimeographed, 35 cents. For high school youth *Preparing to Serve in Your Rural Community* (30 cents) contains excellent suggestions. For a complete list of "Horizon Materials for Schools of Today" write to H. E. Nutter, University of Florida, Gainesville.

AN INVENTION in format of teaching aids is the latest contribution of the Association for Childhood Education. Their *Portfolio for Primary Teachers*, which has just put in its appearance, contains an even dozen of four-page leaflets in rainbow colors tucked into the pocket of a folder of convenient size. The leaflets have been written by experienced teachers in plain and simple language and give practical answers to just the sort of questions teachers are always asking. Representative titles are: "What To Expect of the Six-to-Eights," "This Is Our School Home," "A Good Day In School for the Sixes and Sevens and Eights," "Starting First Grade Reading," "When Children Work Alone," "Grouping Can Foster Growth," and "De-

veloping World Citizens." To come are portfolios for teachers of nursery school and of kindergarten. Leaflets sell for 5 cents each, the portfolio of twelve for 35 cents. Order from A. C. E., 1201 Sixteenth Street, N. W., Washington 6, D. C.

To replace *Foundations of Arithmetic*, now out of print, the A.C.E. has a new pamphlet *This Is Arithmetic*. Among the useful articles included are "Children's Experiences and the Development of Quantitative and Qualitative Concepts," "The Contributions of the Same Activity to the Development of Concepts at Different Age Levels," and "Children's Out-of-School Experiences." The last named was written by parents whose children attend South School, Glencoe, Ill. Price, 35 cents.

A DUAL PURPOSE record-player, with hand microphone attachment and adjustable to two speeds—33 $\frac{1}{3}$ r.p.m. and 78 r.p.m.—may be purchased from Sandwick Associates, Erie Avenue, Chicago, for \$123.50 list. This is recommended as a good buy by Paul Long, Visual Education Department, Philadelphia Public Schools.

A GRAPHIC PRESENTATION of the organization, aims, and progress of UNRRA can be obtained from the United Nations Relief and Rehabilitation Administration, 1344 Connecticut Avenue, Washington, D. C. Also available is the report of a one-day conference on UNRRA held for fifty women's organizations last October. Both documents include recommended reading and films.

DENOYER-GEPPERT Company, 5257 Ravenswood Avenue, Chicago, has for distribution an excellent atlas *Soviet Russia in Maps*. The atlas, containing thirty-two pages of colored maps, size 10 by 7 $\frac{1}{2}$ inches, sells for \$1.

LACK OF VITAL, unbiased materials in the area of labor relations has been shamefully great. Well suited to fill this gap is a small volume entitled *Labor in America* (Harpers, New York, 1944, \$1.60.) Written by the well-known historian, Harold Faulkner, and Mark Starr, educational director of International Ladies' Garment Workers' Union, this book tells in a straightforward and vigorous style the story of the working man's struggle for his rights.

It treats the labor unions against a background of a changing America whose economy failed to function under a continued philosophy of *laissez faire*. The authors do not hedge but treat realistically the problems within unions themselves, such as racketeering, jurisdictional disputes, and racial discrimination. The suggested activities are well chosen and provide opportunity for study of union activities in their local setting.

This book might well be considered a *must* for all Americans, not just high school social studies classes.—*Labor in America* reviewed by HELEN F. STOREN, formerly Social Studies Supervisor, Hamtramck, Mich.

What's New in Health Education

Reviewed by RUTH E. GROUT, *Associate Professor of Education and Public Health, University of Minnesota*

HEALTHFUL LIVING for children is the title of a recent compilation of articles published in bulletin form by the Association for Childhood Education. Bess L. Stinson, in a chapter on "What Do We Mean by Healthful Living?" shows the contribution of rhythm, art, mastery of language and science, play and recreation to healthful living. Rose Lammel outlines characteristics of an individual maturing toward optimum health and Ruth Strang suggests criteria for evaluating healthful living. Actual school experiences that have been found to contribute to healthful living are described by teachers on the job. The developmental point of view of healthful living expressed in this bulletin is most refreshing and should be of help in stimulating schools to analyze their programs with a view toward finding ways in which they, in cooperation with other agencies, can make improvements in healthful living opportunities. This bulletin may be purchased for 35 cents from the Association, 1201 Sixteenth Street, N. W., Washington 6, D. C.

AN EXPERIMENTAL community health service course for secondary schools in Michigan is described in a bulletin entitled "Leads to Better Community Health." In this course, classroom instruction is integrated with practical community service experiences for stu-

dents, and school and community health resources are put to liberal use. In recognition of the fact that health education is no longer the exclusive concern of any one department or agency within a community, local planning groups consisting of school administrators, teachers, hospital administrators, nurse consultants, and other health agency representatives have been responsible for working out course details. The bulletin outlines the purposes and organization of this project, tells how professional health personnel were selected and used, how facilities were provided, how the content of the course was organized, and describes typical learning experiences of the students in school, home, and community. The bulletin is available from the Department of Public Instruction, Lansing, Mich.

REVITALIZATION OF HEALTH teaching and health education planning will be greatly simplified by the use of *Health Instruction Yearbook, 1944* by Oliver Byrd (Stanford University Press, Stanford University, Calif., \$3). Dr. Byrd, keeping needs of teachers and students in mind, has summarized in this one volume the content of 305 health articles from seventy-four periodicals, all of which were published during 1943 or 1944. The latest research, experiences, and opinions on current health problems are arranged under such headings as health as a social problem, nutrition and health, fatigue and rest, mental health and disease, infection and immunity, habit forming substances, school health, occupational health, community health services, and trends and probabilities. Equally valuable is *Health Instruction Yearbook, 1943*, which summarizes an entirely different set of materials under similar headings.

IN ALCOHOL EDUCATION authentic and readable source material is difficult to find. The *Quarterly Journal of Studies on Alcohol* at 4 Hillhouse Avenue, New Haven, Conn., has performed a real service in providing such material in a series of lay supplements which are being published periodically. To date twelve booklets have come off the press and two more are to follow. Subjects treated include "The Problem of Alcohol," "Alcohol and Industrial Efficiency," "How

Alcoholic Beverages Affect Behavior," "What Happens to Alcohol in the Body," and "Alcohol and Crime." These booklets are written in non-technical language and would be useful in any school library. They may be purchased for 10 cents each or \$1 for fourteen.

A Survey of Alcohol Education in Elementary and High Schools in the United States by Anne Roe is another important document published by this same group. In this publication an analysis is made of teaching practices and materials and of the legal regulation of alcohol education.

HEALTH AND FIRST AID in a nutshell characterizes the contents of a book by that title written by Morris Fishbein and Leslie W. Irwin (Lyons and Carnahan, Chicago, 1944, \$1.60). In Part I the authors have culled from a great mass of health information the principles and practices which seem to them most important as a basis for healthful living. Part II gives detailed and up-to-date information on first aid and accident prevention. The book, though apparently for general use, should provide helpful reference material.

THE MOST UP-TO-DATE information available on communicable diseases is contained in a newly revised report (Sixth Edition, 1945) of the American Public Health Association called "The Control of Communicable Diseases." The report, though written primarily for public health officials, physicians, and nurses, has long served as an indispensable source of sound information for school personnel and for students. School personnel will find especially valuable the information on recognition, source of infection, incubation period, period of communicability, and methods of control of the diseases commonly found in school-age children. The report may be purchased from the American Public Health Association, 1790 Broadway, New York, N. Y., for 25 cents.

CHARTS, MAPS, and pictures; exhibits, films, slides, and film strips, games, pictures, publications, and recordings dealing with health all are listed in "Health Education for All Ages," compiled by Lili Heimers, State Teachers College, Upper Montclair, N. J. Price 75 cents. Send remittance of cash, not stamps, with order.

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