Dawn of Peace. This department welcomes the coming of peace. Many of our educational friends will return to their classrooms and offices. Professional groups will come together again to discuss their common problems and to voice their collective hopes. In the fields of supervision and curriculum development we should expect our regional, state, and local groups to resume their large projects in the cooperative improvement of instruction through the encouragement of the individual growth of many teachers in the nation.

The Functions of Directors of Instruction. We have observed a renewed interest in defining the functions and qualifications of supervisors and directors of instruction. From the Virginia State Department of Education comes a statement which was drafted by a committee consisting of three directors of instruction, two superintendents, and two elementary supervisors. It was based upon a tabulation of the returns of a questionnaire which was sent to administrators and supervisors. In addition to the common duties one is pleased to note an emphasis upon such functions as leadership in cooperative undertakings to improve instruction, in stimulating an experimental attitude, in democratic determination of policies, and in coordinating the elementary and high school.

College Groups Prepare Curriculum Bulletins. Two mimeographed publications have recently come to our desk from Harold B. Alberty of Ohio State University which show how college studies may contribute directly to the improvement of instruction. They were prepared by groups of students working cooperatively on problems of secondary education. How to Make a Resource Unit was prepared by a group who needed help in planning learning experiences to solve the problems of living in a democratic society. Problems of Living in the Air Age is a resource unit which applies the proposed plan to a problem of current living as it affects young people. The procedures suggested include pupil planning and participation in varied activities which cut across subject boundaries.

Schools Make Self-Survey. The schools of Cleveland Heights, Ohio, have recently completed an evaluation conducted by a series of committees of teachers and administrators. Three phases were included: a survey of school equipment and buildings, a review of theories and methods of instruction now in use, with suggestions of changes and improvements that are necessary to increase the efficiency of the school system; a study of the part that the schools play in the life of the entire community, with recommendations for the enrichment and expansion of this program. Superintendent F. L. Wiley informs us that a report of the survey will soon be available.

Regional Meeting of Department. A regional meeting of the Department of Supervision and Curriculum Development was held at Peabody College on July 28, 1945. Representatives from Kentucky, Alabama, Tennessee, Georgia, Oklahoma, and other states were present. The Alabama group is emphasizing human and natural resources. In Kentucky the major activity next fall will be in the area of curriculum development. The Tennessee group has organized itself into committees parallel with those of the national organization and is giving greatest emphasis to the beginning supervisor. Jane Franseth of the University of Georgia briefly described a program of intensive training of prospective supervisors which is a cooperative enterprise of all those in the state interested in educational leadership. Gertrude Hankamp presented an impressive review of the projects of the Department. R. Lee Thomas presided over the meeting.
Work Experience. University School, Ohio State University, conducted a farm camp for twenty-five school girls in Lorain County, Ohio, last summer. It was one of the work camps sponsored by the United States Department of Agriculture and approved by the county agent. The girls pick vegetables and fruit at 40 cents an hour. A country school building is equipped with double-decker bunks, hot showers, and other living essentials. A regular cook is employed, and a camp doctor checks the girls' weight weekly. A woman director and two counselors work with the girls in the operation of the camp. Weekend and evening activities are planned as recreation. Every girl assumes duties in the camp. The food costs and salary of the cook are pro-rated among the girls.

Revision of Social Studies. Supervisory and curricular problems in the Evanston (Ill.) Elementary Schools are handled by the Educational Policies Committee. All of last year the Educational Policies Committee with members of the teaching staff, the superintendent, board members, and principals worked in discussion groups trying to formulate some objectives that were realistic and usable. A tentative set of objectives was formulated which, however, was not acceptable to the textbook committee whose job it was to select materials. Therefore, the principals of all of the schools have been meeting together regularly this year to try to formulate simpler and more realistic objectives. Progress is being made and by the end of the year definite plans will be made for the in-service training program for next year.—Helen M. Sanford, Principal, Haven School.

Human Relationships. Members of the elementary school supervisory staff in York, Penn., with the encouragement of their superintendent have gone quietly about the matter of improving human relationships in school and community during the past six years. They have made opportunities for varying religious, racial, and social groups to work together on such common problems as establishing child centers, securing proper probation personnel, and considering the school hot-lunch program. They have obtained library books for school classrooms that show child life in all the other countries of the world. They know that our children will be world citizens—good or bad—and they want them to be good ones.—Victoria Lyles, Director of Elementary Education.

Supervisor of Visual Education. The Youngstown (Ohio) Public Schools have employed a full-time supervisor who is responsible for the development of a program of visual education. A budget was set up after making a comprehensive study of practices in other school systems. Four reels of colored film on Mexico were taken, titled, and edited for local use. The preparation of handmade slides was demonstrated and was readily taken up by the teachers. A comparative study of teaching ninth-grade science with and without visual aids is being conducted.—John F. Walter, Supervisor of Visual Education.

Superintendent's Round Table. Participation of teachers in the development of the curriculum in Lincoln, Neb., is accomplished through the Superintendent's Round Table. A planning committee composed of twelve or fifteen members outlines the objectives, principles, and methods involved in the problem under consideration. The superintendent then appoints a work committee to do the work at hand. The work committee reports periodically to a coordinating body consisting of the superintendent of schools, the director of curriculum, the director of elementary education, and other consultants. In this manner the following pieces of work were done: revision of the curriculum guides in English and junior high school science; preparation of a manual on school journeys; and development of a plan of in-service growth of teachers.—A. E. Folsom, Chairman Round Table Sector on Evolving the Curriculum.

State Curriculum Program. Recent legislative action has added a twelfth grade to the South Carolina School System. The need for reorganization led to the acceptance of a proposal for a long-term program of curriculum improvement known as the Twelve Year School Program. E. W. Rushton who has served as high school supervisor has been appointed director. He will be assisted by Mrs. DeWitt Brunson, formerly school superintendent in Sumter County.
In Brief. Edward G. Olsen has been appointed director of School and Community Relations, a new division in the Washington State Department of Education. His general functions are to stimulate the development of community study and service programs in the public schools of the state, to promote educational planning by school and lay leaders, and to establish a demonstration community service center in the State Department of Education.

T. D. Rice, who has served since 1943 as director of the Michigan Secondary Curriculum Study, has resigned to become consultant in the Curriculum Workshop at Northwestern University. The duties of the directorship of the Study have been taken over by Roland C. Faunce, chief of elementary and secondary education, Department of Public Instruction.

Guy Wagner of Iowa State Teachers College at Cedar Falls, Iowa, is on leave to work with American troops at the American University in London, having charge of curriculum and supervision.

Gordon Rutherford, former Vancouver principal, has been appointed junior high school supervisor in the Washington State Department of Education.

H. George Murphy, formerly an elementary principal at Croton-on-Hudson, N. Y., has been appointed senior education supervisor in the Bureau of Curriculum Development, Division of Elementary Education of the New York State Department of Education.

Arrangements have been made between the New York City Schools and the National Broadcasting Company to experiment with television as a teaching medium.

Paul Leonard, formerly at Stanford University, is now president of San Francisco State College.

Walter Anderson, formerly at Montana State University, has gone to Minneapolis, Minn., as assistant superintendent of schools.

New Curriculum Publications


Healthful Living. (Physical Education, Related Suggestions in Healthful Living). Kg-Grade 2. 1944. 46 p. 50 cents.


Educational Leadership