

The New—in Review

Sara M. Krentzman, Editor

FREQUENCY MODULATION has a magic sound to teachers interested in more effective teaching materials. Now that the war is over, there is no limit to the extent to which science can offer new media of reproducing instructional programs. Every teacher should feel a responsibility for keeping informed as to new developments and implementing those that are practical and helpful in his school program. F M Broadcasters, Inc., an organization of leaders in American broadcasting, operating on a non-profit basis for the furtherance of this new system of radio broadcasting and radio reception, has made available a free pamphlet describing the how, why, where, and when of frequency modulation. (*F M Means Far More Listening Pleasure for You*, F M Broadcasters, Inc., 711 Colorado Building, Washington 5, D. C.) This publication offers a good orientation into the subject, and the alert teacher will find many more instructive materials available in the coming months.

EVERY SUPERVISOR AND TEACHER should be on the mailing list of the Federal Radio Education Committee, U. S. Office of Education, Washington 25, D. C., to receive notices of new services and publications from that office. Through grants from the radio industry and foundations, the FREC has conducted research on significant radio problems and has made reports of this research available at a very small cost. Of particular interest to schools are the following reports which sell individually for 25 cents: *Criteria for Children's Radio Pro-*

grams by Howard Rowland, I. Keith Tyler, and Norman Woelfel; *Radio in the Schools of Ohio* by Seerley Reid; and *School-Wide Use of Radio* by Norman Woelfel and Irving Robbins. A monthly list of carefully selected network programs is prepared by the FREC, and copies are available to State Departments of Education for duplication and circulation to individual school systems in each state. The Consultant Service of the Radio Division offers technical advice on radio problems and on procedures for developing F M stations in the frequencies reserved exclusively for educational broadcasting. Through this committee is available a wealth of material on radio—all inexpensive, or free for the asking!

CHILDREN LISTEN better if they are taught the skill, according to the pamphlet *Skill in Listening* prepared by Alice Sterner, Katharine Monaghan Saunders, and Milton A. Kaplan (Chicago, National Council of Teachers of English, 1945, 35 cents). This pamphlet—one of a series on communication with Lennox Grey, editor, and Clara A. Molendyk, associate editor—gives in brief and readable form an analysis of the listening process, newscast and commentaries, radio drama, and radio verse plays. In addition, there are excellent, selected bibliographies on the history of broadcasting, radio audience, radio technique, collections of radio scripts, recordings, transcriptions, anthologies in which verse plays can be found, scripts, published radio verse plays, radio programs, and sources of information concerning radio materials, radio news, and books giving useful guidance to teachers eager to improve their classroom instruction in listening. The analytical table of contents and marginal topics in this pamphlet facilitate the busy teacher's rapid location of exactly what she needs most.—Angela M. Broening, *Baltimore (Maryland) Public Schools*.

The new editor of "The New—in Review" is Sara M. Krentzman, Florida state consultant in school libraries and demonstration school librarian at Florida State College for Women, Tallahassee. Miss Krentzman and contributing reviewers will continue to keep readers informed on what's new in books, radio, films, and other materials for teachers.

WORDS SEEM WONDERFUL in *The Golden Dictionary*, prepared for children by Ellen Wales Walpole, under the direction of Mary Reed, assistant professor of education, Teachers College, Columbia University. The words included were chosen carefully from standard word lists and from studies of children's vocabularies. Definitions in terms of meanings which may be understood by the very young and pictures which tie up with children's experiences are given for 1030 words. The purpose of the dictionary is "to form good dictionary habits early in life—to understand alphabetical order, to develop speed in finding words, appreciation of the meanings of words, and sensitivity for their correct usage." The drawings, with their clear, strong colors and alphabetical arrangement, help to initiate the child in the use of a new tool for learning. *The Golden Dictionary* (New York, Simon and Schuster, 1944, \$1.50) is a gay, colorful book which little children will like.

SCIENCE TEACHERS have come to depend upon the annual listing of science materials by Hanor A. Webb of George Peabody College for Teachers. "The High-School Science Library for 1944-1945" has been reprinted from the January 1945 issue of the *Peabody Journal of Education* and may be obtained for 15 cents a copy from the author, Hanor A. Webb, George Peabody College for Teachers, Nashville 4, Tenn.

PEOPLE THROUGH BOOKS is the challenging title of the new bulletin published monthly by the East and West Association, 40 East Forty-ninth Street, New York 17, N. Y. In addition to reviewing the best current books about other peoples, it also lists program suggestions, resources for exhibits, pamphlets, and other inexpensive materials. An annual subscription to the bulletin is \$3.50, and payment of an additional \$3 will bring a set of four mountable 8½-by-11 photoprints on the people under discussion each month.

To the librarian who submits the most interesting report of a library activity which brings people in the community together, *People Through Books* will offer a free subscription to the bulletin or a copy of the keynote book of the month. The August

award went to the Plainfield Public Library, Plainfield, N. J., for a report submitted by Elizabeth P. Booth, assistant librarian, of the unusually successful celebrations sponsored by the Library for China Book Week and for Negro History Week.

AN ESSENTIAL BOOK for all rural teachers because of its valuable ideas and suggested techniques is *Living and Learning in a Rural School* by Genevieve Bowen (Macmillan, 1944, \$3). The easy, conversational style makes the book interesting as well as helpful. It is about boys and girls working, playing, and learning together with their teacher and community. It shows them acquiring habits and attitudes of thinking and doing which make them good citizens "here and now" and prepare them for the responsibilities and privileges of adulthood later on. It is sure to bring a refreshing point of view to all concerned with rural life, as they share the experiences of Miss Lee, the teacher, in the daily life of the school, learning to recognize and to meet the needs of her pupils, and the experiences of the community, as its citizens learn to work together for the best interests of children and adults. Many believe that the future of civilization depends upon intelligent citizens who have learned to solve their own problems successfully. They believe, also, that in the years ahead we can find a better way of life than the small community has yet seen if we can learn to meet the needs of a greatly changed rural America. These persons will find *Living and Learning in a Rural School* both inspirational and helpful.

In addition to supplying a valuable bibliography, the book presents questions pertinent to the multigraded teacher and refers to pages in the book on which the answers may be found. There are about 120,000 one-teacher schools in the United States today. To the teachers of these schools, this book is sure to be worthwhile as a guide in making a transition from traditional procedures to a more flexible type of program.—Sarah E. Alpanalp, *Elementary Supervisor, San Bernardino, Calif.*

A QUESTIONNAIRE in the March 1945 issue of the *Educational Film Guide* (formerly *Educational Film Catalog*) was used to determine the future policy of the pub-

lication, including its name and coverage. On the basis of the returns, it was decided to call the publication *Educational Film Guide*, to drop all information about 35mm nontheatrical films, and to include information about slides, films, filmstrips, and recordings in a separate publication.

The 1945 annual, now available (*Educational Film Guide*, New York, N. Y., H. W. Wilson Company, \$3 a year), includes all films listed in the 1944 annual, the September 1944, the March and April 1945 issues, and many new films. "This annual will include three parts: (1) titles of all films included in the selected part plus the new films issued since the fall of 1944, combined in one alphabet with the subjects of the selected films; (2) a classified list of the selected films; (3) a list of producers and distributors."

EXPERIMENTING TOGETHER—the teacher and the school librarian—has been the theme of a series of American Library Association publications designed to promote cooperative planning in schools for the selection and use of materials of instruction. Beginning in 1938 with *The Librarian and the Teacher of English*, the series has covered the fields of science and music. The fourth title, *The Librarian and the Teacher of Home Economics*, (Chicago, American Library Association, 1945, 75 cents) is written by Margaret Pritchard and Frances Henne of the University of Chicago Graduate School and promises to be one of the most valuable of the series.

Down-to-earth help is given through the

descriptions of the cooperative development of projects by the home economics teacher and the school librarian. A list of books suggested as basic for a home economics collection is appended, as well as a list of sixty books of fiction recommended for teaching individual, family, and social relationships. This section of the pamphlet suggests help for teachers of social studies and English.

AN INTEGRATING FACTOR in a school is the good school library, according to the pamphlet, *School Libraries for Today and Tomorrow: Functions and Standards* (Chicago, American Library Association, 1945, \$1). The actual preparation of this publication, one of a series called "Planning for Libraries," was a demonstration in group planning. The pamphlet was prepared by a sub-committee of the A. L. A. Committee on Post-War Planning, under the chairmanship of Mary Peacock Douglas. In addition, the cooperation of many teachers, librarians and school administrators made this a cooperative project. N. L. Engelhardt, president, American Association of School Administrators, has contributed an introductory statement concerning the place of the library in the school program. "The pamphlet presents objectives of school libraries in the light of educational trends; suggests standards for efficient service based on the best practices and experiences of school librarians; and indicates those aspects of library service which help children and young people to gather ideas, to interpret facts intelligently, and to become more skillful in the use of printed and auditory materials."

Have You Ordered Your 1945 Edition?

The 1945 edition of *Bibliography on Elementary Education and Related Fields* is now available and may be ordered from DSCD, 1201 Sixteenth Street, N. W., Washington 6, D. C. This booklet was prepared by E. T. McSwain of Northwestern University, assisted by Mary Beauchamp, Mary Louise Hess, Vicente Lema, Hazel McCanne, and Buford Williams. The *Bibliography* is designed to meet the needs of all school people, with professional books and bulletins organized into classifications beginning with "Administration" and continuing through "Youth Problems and Programs." A listing of professional magazines and periodicals is also included. This publication sells for 25 cents a copy.

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