Tools for Learning

TEACHING THE SKILLS

Tools for Learning this month continues the theme of the entire issue—Skills for the Modern World. The concept of learning as developed in the preceding articles presupposes the use of a large variety of materials as necessary for balanced living and the development of basic skills. The kinds of material announced on these pages fit into the broad understanding of the teaching of skills as discussed by this month’s authors.

In the December “Tools for Learning” Vernon G. Dameron, director of the Division of Audio-Visual Instructional Service, NEA, will discuss the use which can be made of audio-visual materials and equipment in our schools.

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Things are happening in the primary curriculum that make it possible for
LEARNING TO READ and
READING TO LEARN
to go along together in enriching children's experiences and in giving them a sense of progress and success.

For one thing, more schools each year are including work in the content fields in their primary programs. A recent survey of representative schools in twenty states shows 70% of the schools starting science in Grade One; 80% including social studies from first grade on, and still larger percentages making provision for work in health and numbers at primary level.

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