



Good planning
begins with
good fellowship

Courtesy River Forest (Ill.) Schools

The Story Is Encouraging

Curriculum Experimentation! It is popular terminology at the present time. It is being carried on in large schools and in small, with or without the help of large grants of money and outside consultants. Results of some experiments have been lauded in professional and lay publications from one part of the country to the other; in many other instances they have been unnoticed except by adults and children who realize that in some way community living is different because things have happened and are continuing to happen in the community's schools.

In its presentation of quick glimpses at curriculum experimentation throughout the country, EDUCATIONAL LEADERSHIP has striven to select ongoing, live programs. It has not attempted to deal with experimentation which has already received much attention, no matter how outstanding and significant the results have been. Rather attention is given to experiments which are now in process, in which "results" are not crystallized. It is the belief of the editors that it is wise to examine processes now in operation and to realistically appraise the way in which certain processes succeed or fail as means of reaching desired goals.

Neither does the selection represent all outstanding experimentation now going on, for to include all such in a publication of this size is impossible. Experiments recorded illustrate a variety of attacks. These accounts in some instances will be used as means of comparison with programs now being carried on; in others their values lie in encouraging local schools and communities to make greater efforts toward providing better educational experiences for their children and youth.

There are suggestions for large schools and small, for elementary, secondary, and higher education, for schools with a wealth of resources in terms of finances and consultant services and for those which make change with a minimum of financial or expert assistance. It is significant that accounts of statewide experiments emphasize, not course-of-study construction, but attack in terms of local communities and the needs of children and youth in specific schools. It is of interest, also, to examine the various ways in which a concept of educational experimentation is embracing total community resources and identifying itself with community problems.

Curriculum Experimentation! A part of the story is told in the following pages. We believe you'll agree that the story is an encouraging one.—G.H.

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