College Campus Summer Workshops, 1946

The American Council on Cooperation in Teacher Education, of which this Association is a member, has compiled a partial list of 1946 summer workshops to be held on college campuses. We are publishing it in this issue of Educational Leadership for the information of those readers who may be interested.

ABOUT THE MIDDLE of February a request was sent to all teacher-education colleges and universities, asking them to indicate their plans for summer workshops. The present list includes all the replies received to April first, and is necessarily incomplete. Colleges and universities were requested to report only those "Workshops" which:

1. Employ the problem-approach, with a high degree of flexibility in scheduling;
2. Require the full time of the student;
3. Extend over a period of at least three weeks;
4. Have a minimum of three full-time staff members;
5. Make specific provision for creative experiences on the part of participants;
6. Provide for a high degree of student participation in planning.

In compiling this list all those enterprises reported were included with the exception of items which were obviously more in the nature of conferences or single-instructor courses than in the nature of workshops. The list follows.

GENERAL

**Alabama**, State Teachers College, Florence. Six weeks, dates not given. School-system groups from nearby counties will work on teaching problems.

**Connecticut**, Teachers College of Connecticut, New Britain, six weeks, dates not given. Remedial reading, elementary education, economics, vocational education, guidance.


**Illinois**, Eastern Illinois State Teachers College, Charleston. June 10–August 2. Curriculum workshops closely related to use of new state curriculum guide, with special emphasis on social studies and science.

**Northeastern University**, School of Education, Evanston. June 24–August 3. Nine quarter-hours credit. Laboratory school, art studio, cafeteria, large full-time staff.


**Ohio**, Ohio State University, Columbus. First term, dates not given.


**Wisconsin**, State Teachers College, La Crosse. Four weeks, dates not given. Organized around curriculum problems, especially those brought by groups of teachers from single school systems.

GENERAL ELEMENTARY


California, University of California, School of Education, Los Angeles. June 24—August 2. Four units credit. Features: Curriculum problems in “tool” subjects.


Ohio, Bowling Green State University, Bowling Green. Dates not given.

Oregon, University of Oregon, Portland. ACE Curriculum Workshop. June 1—July 30.


Indiana, Ball State Teachers College, Muncie. June 10—July 12.

Indiana State Teachers College, Terre Haute. May 10—July 12. Four quarter-hours.

New York, State Teachers College, Potsdam. July 2-13. Two semester-hours credit. Special attention to problems of emergency teachers and refresher work.

Pennsylvania, State Teachers College, Mansfield. Dates not given.

Texas, Southwest State Teachers College, San Marcos. Dates not given. Six semester-hours.

Virginia, College of William and Mary, Williamsburg. Three weeks or six weeks. Dates not given. Laboratory school.

Wisconsin, State Teachers College, La Crosse. Dates not given. Four-six credits. Primarily for teachers in urban areas. Laboratory school.


GENERAL SECONDARY


Indiana, Ball State Teachers College, Muncie. June 10—July 12.

Virginia, College of William and Mary, Williamsburg. Three weeks or six weeks. Dates not given. Laboratory school.


ADMINISTRATION


ADMINISTRATION AND SUPERVISION

Indiana, Purdue University, Lafayette. High-school Principals, July 8-20; Beginning Superintendents, July 15-20.

Louisiana, Louisiana State University, Baton Rouge. June 7-28; July 1-19. Three semester-hours credit each.


CHILD DEVELOPMENT


Michigan, University of Michigan Fresh Air Camp, Ann Arbor. June 25—August 25, approximately six-nine hours credit. Participants live with adolescents in camping situations, study adjustment problems at first hand.

Minnesota, State Teachers College, Moorhead. June 10—July 12. Enrollment limited, only experienced teachers can be accepted.

Texas, North Texas State Teachers College, Denton. June 5—July 13, July 15—August 23. Emphasis upon child health and building curricula suitable to child development.

INTERGROUP EDUCATION

California, Mills College, Oakland. Dates to be announced. Five weeks. Sponsored by Inter-group Education in Cooperating Schools Project. Information: Mrs. Marie M. Hughes.

May 1946
Director, Office of Superintendent of Schools, 808 Spring Street, Los Angeles 12, Calif.
Cost about $181. Admission by application only.


Illinois, University of Chicago, Chicago 37. Dates to be announced. Five weeks. Sponsored by Intergroup Education in Cooperating Schools Project. Information: Dr. Hilda Taba, Director, 437 West 59th Street, New York 19. Cost about $110. Admission by application only.

Michigan, Wayne University College of Education, Detroit, Problems in Intergroup Relations in Teacher Education. June 24—August 2.

New York, Syracuse University, Syracuse. Dates to be announced. Five weeks. Sponsored by Intergroup Education in Cooperating Schools Project. Information: Mr. Herbert Walther, Director, 437 West 59th Street, New York 19. Cost about $162. Admission by application only.

Ohio, Ohio State University, Columbus. First term. Eight hours credit. Planning teaching activities will be major emphasis.

HIGHER EDUCATION

Illinois, University of Chicago, Chicago 37. North Central Association Preparation of Teachers Project. Dates to be announced.

Minnesota, University of Minnesota, Minneapolis. North Central Association Preparation of Teachers Project. Dates to be announced. Information: Dr. George Hill, Macalester College, St. Paul.


OUTDOOR EDUCATION


SPECIFIC FIELDS


The Ohio Conservation Laboratory, Ohio State University. First term. Eight hours.

Commercial Education. Indiana State Teachers College, Terre Haute. June 17-25. Two quarter-hours credit.

Coordinators, Vocational. Purdue University, Lafayette, Indiana. August 5-24. For coordinators of Trade and Industrial Education.


Purdue University, Lafayette, Indiana. June 14—July 6.

Louisiana State University, Baton Rouge. July 1-19. Three semester-hours credit.


University of Kentucky College of Education, Lexington. Six weeks, dates not given. Primary concern: developing guidance programs in Kentucky schools.

University of Utah, Salt Lake City. June 10-18.

West Virginia University, Morgantown. June 24—July 13. Two-three credit hours.


Food Conservation. University of Kentucky, Lexington. Dates not given. For teachers of agriculture and home economics who are leading in community food programs.


Health. West Virginia University, Morgantown. June 5-19. One-two credit-hours. Allied with Community Health Service Project.

Home Economics. University of Kentucky College of Education. Six weeks, dates not given. Six semester-hours credit.

Home Economics. University of Kentucky College of Education. Six weeks, dates not given. Curriculum Problems in the field of home economics education.


Ohio State University, Columbus. Second term. Eight hours credit. For both elementary and secondary levels.


State Teachers College, Moorhead, Minnesota. July 15—August 16.


Ohio State University, Columbus. July 25—August 15. Four hours credit.


Rural Curriculum. State Teachers College, La Crosse, Wisconsin. Primarily for those experienced teachers working toward degrees in rural education.


Special Education. Southwest Texas State Teachers College, San Marcos. Dates not given. Six weeks period. Six semester-hours credit. Feature: part-time services of consultants with national reputation in this field.

Tests and Measurements in Counseling. Stout Institute, Menomonie, Wisconsin. Dates not given.

Trade and Industrial Education. Stout Institute, Menomonie, Wisconsin. Dates not given. Two-four credits. Stresses group attacks upon practical teaching problems.

