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OUR CHANGING WORLD ••• It Can
Be Done! • If It's Know-How You're
After ••• Good Consumers in the
Making • No Age Barriers to World
Understanding • World School At-
tendance • Education for Survival

***Journal of The Association for Supervision
and Curriculum Development, N. E. A.***

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OCTOBER 1946

VOLUME IV NUMBER 1

IN NOVEMBER

Frontiers in Teacher Education: Just how far do these frontiers extend in developing better teachers for today's schools?

Next month's issue will include discussions of some barriers to effective preparation of teachers, as well as pertinent suggestions for removing obstacles to sensitive and intelligent evaluation of teachers in training.

Karl Bigelow describes the type of teacher needed in this age, and cites the function of education in meeting the needs of our youth.

Various phases of the curriculum for future classroom leaders are highlighted in following articles. The value of varied and numerous field trips is stressed by Edward Solomon; and William Gruhn emphasizes the urgency of increased opportunities to take part in civic and social activities off the campus.

Other contributors are: Samuel J. McLaughlin, Irwin A. Hammer, Bertha Lawrence, Mary A. Gaver, Bess Lewis, Walter Trott, H. D. Behrens, and Adelene Howland.



McCoy Photo

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