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Educational Leadership

Combining: EDUCATIONAL METHOD CURRICULUM JOURNAL

FRONTIERS IN TEACHER EDUCATION • The Individual—or the Masses? • • • Who Shall Teach? • Teacher Education Needs Renovating • • • Beyond the Classroom • Study the Children • Talking It Over Helps
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IN DECEMBER

Balanced Living for Children and Youth: Do school programs provide adequately for the needs of children and young people? Do these young people themselves have the opportunity to participate in this planning, and to give voice to their needs?

Next month's magazine will include discussions of these questions and others pertaining to the cultivation of environments in which the future citizens will have the chance to grow to well-adjusted adulthood.

One author expresses the thought that while a child is essentially an individual, some of the problems arising in providing this balance in living are not unique to him alone, and may often be considered in relation to a common group.

The value of work experience in the elementary school is highlighted in another article.

Attention is also directed in successive articles, to providing physical environments for desirable school living; the war's after-effects on children in the elementary schools; and the planning of curriculums to meet present needs for college students, as well as for children and youth.

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