

student-teaching experiences, clinics, on the playground, and in the community. The teachers-college curriculum will need constant revision and reorganization in order that prospective teachers

continually may be aware of current developments in child study and able to make applications of research findings in their understanding and guidance of children.



Courtesy Kansas State Teachers College, Emporia
Both beginners share experiences

No Time Limit on Learning

More and more, teacher education is being visualized as a continuous, never-ending process. In-service education has become as important a part of the professional consideration as is pre-service education. However, in too many instances, the two still are not viewed as integral and interweaving parts of one complete whole. Only as the latter point is more thoroughly accepted will colleges and public schools accept joint responsibility in the total program of teacher education. As such cooperative planning moves forward, programs of education for beginning teachers will be truly continuous and uninterrupted.

*"Super" vision and the Beginning Teacher*_____

BESS A. LEWIS

A plea for a vision which sees and puts into practice, joint planning by colleges and school systems is made by Bess Lewis, West Side High School, Newark, N. J. Miss Lewis makes concrete suggestions as to how such cooperative planning by the two groups as well as by various groups within each institution may provide better guidance for beginning teachers.

IN THE DAYS of the old West, out in the frontier saloons, there were often signs—so they tell us—which read:

"DON'T SHOOT THE PIANO PLAYER! HE'S DOIN' THE BEST HE CAN."

Teachers colleges, too often, have hung out just such a sign to ward off and to block criticism of poor selection

and preparation of candidates in the teaching field. Supervisors, too, have hung out the sign when, after one or two years of classroom teaching under their supervision, the so-called beginning teacher is considered ineffective in his work and unsuited for the career which he has chosen.

Something is wrong with such appar-

Copyright © 1946 by the Association for Supervision and Curriculum Development. All rights reserved.