WE LOOK AT GROUPING—
Getting the Group Habit • • How
About the Junior High School? • The
Grouping of Children: a Discus-
sion • A Class — or a Group? • •
Moratorium on Grade Grouping

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Teachers Evaluate: "How can I improve myself and my relationship with others?" is a question often asked by leaders in education who have a deep desire to cultivate poised thinking in order that they may evoke like achievement from the children with whom they live. Some articles in this issue describe the many changes brought about in developing a sound evaluation program in our schools with emphasis on newer types of reports to parents as well as the children's share in the appraisal process.

Other discussions give insight into the teacher's and principal's self-appraisal and ways in which they may best judge their strengths and weaknesses in their particular fields. Another theme provides food for thought in emphasizing the increasing importance of the parents' and laymen's share in this evaluation.

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