Educational Leadership

SCHOOLS IN TIME OF SOCIAL CONFLICT • • • Our Golden Age Is Now • • Youth Lives Democracy • Can "Academic Freedom" Survive? • Childhood Airs Its Views • Effective Economic Citizenship

Journal of The Association for Supervision and Curriculum Development, N.E.A.
Educational Leadership

Journal of the Association for Supervision and Curriculum Development, NEA

PUBLICATIONS COMMITTEE

PAUL GRIFF, Assoc. Prof. of Ed., U. of Minnesota, Minneapolis, Minn.
HENRY HARAP, Assoc. Dir., Div. of Surveys and Field Studies, George Peabody College, Nashville, Tenn.
DORA S. PINER, Asst. Prof. of Ed., F.S.U., Tallahassee, Fla.
BESS GOODYKOONTZ, ex officio, President, Association for Supervision and Curriculum Development, NEA.

Editor

GERTRUDE HANKAMP
Executive Secretary, Association for Supervision and Curriculum Development, NEA

Assistant Editor and Advertising

ELEANOR WARBRITTEN

Circulation

ALLA BERKELEY COOPER

ADVISORY EDITORS

LORENE A. BAHN, 4231 Lee Ave., St. Louis, Mo.
LEO J. BRUECKNER, Prof. of Elem. Ed., U. of Minnesota, Minneapolis, Minn.
A. C. DONNER, Prof. of Ed., U. of Houston, Houston, Tex.
MARGUERITE ERMAN, Dir. of Instr., Essex-King and Queen Counties, Tappahannock, Va.
VILLA HAYDEN, St. Dept. of Ed., Augusta, Me.
EDNA HELSTERN, Coor. of Instr., Pueblo, Colo.
ETHEL HOLMES, Supv. of Instr., Escambia Co. Schs., Brewton, Ala.
ROY W. MORRISON, U. of North Carolina, Chapel Hill, N. C.
HAROLD SHANE, Supt. of Schs., Winnetka, Ill.
EDNA STERLING, Dir. of Lang. Arts, Seattle, Wash.

October 1947

VOLUME V NUMBER 1

In November

Our Schools—An American Responsibility: This crucial topic sets the stage for the November issue. Parents, laymen, leaders in the American scene, school people, and graduates of our schools tell us how we may work together for the kind of education our children and youth of today need.

An informal discussion of the way in which we may more effectively plan together; parents' suggestions concerning their responsibility to the schools, as well as the kind of schools they want; a look at the national picture; treatment of such issues as the unique function of the American public school and better ways of planning good public relations programs; and descriptions of ways schools are experimenting with parent education programs, community surveys, and state-wide efforts are featured.

Contributors to this issue include parents from all parts of the country, and members of the faculty as well as school patrons from Glencoe, Ill. Other contributors are Ellis Arnall, Alice Shallenberger, V. T. Thayer, Alexander Frazier, Maurice Seay, Geoffrey Graham, and Ralph Eckert.