Educational Leadership

November 1947

OUR SCHOOLS—AN AMERICAN RESPONSIBILITY
The Schools and Democracy
Do We Over-Sell the Schools?
Tearing Down the Barriers
Moving Five Steps Ahead

Journal of The Association for Supervision and Curriculum Development, N.E.A.
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In December

The December issue emphasizes the cooperative responsibility necessary for adequate discharging of the supervisory task. Attention is given to the responsibility of colleges, administrators, and classroom teachers, as well as those having the supervisory title, in working together to achieve better instructional programs.

Statements by beginning teachers and supervisors suggesting guides for action are featured. Clara Skiles Platt and George Budd examine carefully the pre-service program with its implications for what beginning teachers can bring to the school situation. C. H. Pygman discusses the problem of teacher rating and describes an evaluative system worked out in the schools of Maywood, Ill.

Other contributors include Leo J. Brueckner, Lorene Bahn, Sue Snipes, Harold G. Shane, Kate V. Wofford, and William Gruhn.

IN THIS ISSUE

Our Schools—an American Responsibility

HERE IS THE TASK
How Good Are Our Schools?
—a Discussion Glencoe Schools 66
Laymen Point the Way Rural Leaders, Parents, Teachers, Graduates 73
The Schools and Democracy Ellis Arnall 82

THESE ARE SOME ISSUES
Should Public Funds Be Used for Non-Public Schools? V. T. Thayer 85
Do We Over-Sell the Schools? Alexander Frazier 89
Clearing the Fog of Misunderstanding Alice Shallenberger 94

THIS IS WHAT WE TRIED
Gear the Curriculum to Your Community Geoffrey Graham 97
Moving Five Steps Ahead Ralph G. Eckert 102
Tearing Down the Barriers Maurice F. Seay 108

Departments
The Listening Post Legislative Committee 113
Front Lines in Education Galen Saylor 114
The Changing World Harold C. Hand 117
The Importance of People Myrtle F. Sugarman 119
Tools for Learning Helen F. Storen 121
The New—in Review Sara M. Krentzman 126