Educational Leadership

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Group Dynamics: Its Implications for Leadership.

February's issue leads off with an informal discussion on problems in the area of group dynamics of particular pertinence to leaders in the fields of supervision and curriculum development.

Following the discussion are articles which review experimentation going on in various parts of the country and with groups of several types. Self-evaluation carried on by a college graduate class, pitfalls in a program of curriculum improvement, experiences with group planning by a summer conference group, the results of a college preschool planning session, and insights into the way children learn skills of cooperative planning are among the emphases in the different articles.
