A Supplement to a Minimum Bibliography in Grouping

B. OTHANEO SMITH and A. J. DOLIO

In March, 1947, EDUCATIONAL LEADERSHIP presented a minimum bibliography on recent developments in grouping. According to reader reaction, the bibliography proved to be of great value. We are, therefore, presenting in this issue a brief supplement, bringing the earlier bibliography up to date. The additional items are supplied by the original compilers, B. Othanel Smith, professor of education, and A. J. Dolio, instructor in education, College of Education, University of Illinois. In using this brief listing, we suggest that readers refer to the earlier bibliography and discussion of items found in the March, 1947 issue of EDUCATIONAL LEADERSHIP. The same classification of items is used in both listings.

GROUP STATUS

GROUPING, MOTIVATION, AND LEARNING

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the help he needs with his school subjects.

10. Markedly tended to feel that he is in need of help from the school in reference to several types of personal problems.

We have here given but ten out of some twenty specific attitudes which characterized the generally dissatisfied pupils in the school in question. Enough have been noted, however, to suggest the desirability of such a study and analysis to any thoughtful teacher or supervisor who is desirous of "reaching" all pupils—and of generating the right sort of talk around all the dinner tables in his community.

The operational demands of a changing world some quarter of a century ago forced business and industry to substitute systematic appraisal for guesswork in assessing the status of their public relations both without and within the plant. The Army and the Navy followed suit in reference to problems of troop morale in the recent war. The public relations problems of the public school are no less crucial than those of business, industry, and the military. How much longer will public school educators continue to guess about these matters when they could know?

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A Bibliography in Grouping

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