In Good Schools—there is concern for the mental and physical health of children; play and creative activities are enjoyed by older as well as younger boys and girls; and the skills of the three R's are taught in natural settings. So say our authors. They say, too, that good schools will be housed in attractive and functional buildings; that the tools needed for developing the skills of modern living will be available; that the walls of the classroom will be pushed out to include the entire community. They point to the fact that in good schools all available personnel work together in a desirable learning and living environment, and that adults as well as children identify, analyze, and experiment with skills of group living.