

Guides to Methods and Materials

What are the tools particularly fitted for carrying on guidance programs? Are there special techniques I should know about? Where can I find more materials? The authors of the three articles which follow give answers to all these problems. Suggested techniques for improving the quality of learning; an objective treatment of the place of varied procedures, tests, and methods; and a comprehensive bibliography of further sources of information are included in this section.



Courtesy Battle Creek (Mich.) Schools

Eliminating Blocks to Learning

KATHRYN FEYEREISEN

Some blocks to learning and the treatment for removing them are described here by Kathryn Feyereisen, assistant professor of education at Wayne University, Detroit, Michigan.

ALMOST UNIVERSALLY, teachers, principals, and supervisors believe that a superior quality of classroom guidance will ultimately produce a superior quality of learning in the school. There is less agreement, however, about the ways in which it may be accomplished.

Some educators attempt to improve learning by placing major emphasis on the improvement of reading, arithmetic, and other skills. They allow the findings from intensive studies of the mechanics involved in these skills to take precedence over all other con-

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