

Samples of What Schools Are Doing

The accounts of school practices in the articles which follow reflect varied points of view concerning the organization and carrying through of the guidance program in the school. They describe activities with six-year-olds and adolescents. They are written by people with varied responsibilities—curriculum directors and coordinators, a guidance specialist, classroom teachers, school principals, and a supervisor. They illustrate the diverging opinions held by many school people. No brief is held for any one philosophy or point of view. All are presented for the reader to consider, evaluate, and use for reference as he assumes responsibilities for this important phase of the school curriculum. Among the articles he will find—

one suggesting ways in which classroom teachers may identify the problems of six-year-olds

another developing the point of view that guidance is “just good teaching” accounts of experiments by a group of elementary school teachers

a description of a guidance program in action in a private secondary school

a plan for carrying on guidance activities where no specialist service is available

suggestions of how all teachers may confer together on individual pupil needs.



Courtesy Denver (Colo.) Schools

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