Looking at Controversial Issues—We are compelled at this crucial time to decide what the approach will be to a great many important issues affecting the schools. The aim of the November magazine is to give some guidance in this field.

Edward Krug gives concise points in applying our values in democratic action. Howard R. Anderson writes on teaching significant current affairs; and Emily V. Baker cites examples of very young children’s reactions to social tensions. High school students and college freshman attack a city’s problems and define and solve some labor problems—the authors are Loretta Klee and Julian Aldrich.

Eduard C. Lindeman discusses the curriculum and basic issues, and David K. Berninghausen controversial reading in school libraries. Millicent Haines writes on the need for understanding statistical data; and Pauline Hilliard asks if courses of study meet social learning needs. Kimball Wiles reviews the present Building America situation; and G. Kerry Smith gives findings from opinion polls.

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