Educational Leadership

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On
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Preparing for Educational Responsibility—An important theme indeed is the groundwork for leadership positions.

The introductory article gives "musts" in the pre-service training of supervisors; and statements from supervisors indicate the kind of help they received.

State programs of Florida, Georgia, West Virginia, and New Jersey, and the newly-instituted graduate course for leaders at the University of Connecticut, are described.

Principals and curriculum consultants reveal what they learned on the job this past year.

A workable plan for curriculum laboratories comes from Iowa State Teachers College where a successful one is operating. The purpose and benefits of clinics are also defined.

A much-supervised teacher registers her complaints, and a burdened supervisor replies.

You'll get usable ideas from the December magazine.