

March 1949

# Educational Leadership

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**SECONDARY EDUCATION**

- Youth in a Changing Culture
- The New Zealand Scene • What Do We Mean by Curriculum Change?
- • • Continuity of Learning

*Journal of The Association for Supervision  
and Curriculum Development, N. E. A.*

# Educational Leadership

Journal of the Association for Supervision  
and Curriculum Development, NEA

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# Educational Leadership

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IN APRIL

*Organizing for Cooperative Curriculum Efforts*—How do groups organize for curriculum effort in a state-wide program, a city system, or in a rural county? What principles of organization hold true when planning for instructional change in one school, making provisions for lay participation, guiding teachers in classroom research, promoting planning between teachers of different subjects, utilizing pupil suggestions in group planning?

These and other questions are answered in two sections of the April issue. Contributions from persons in various organizational set-ups are edited by Alexander Frazier, one of our advisory editors. Anne Hoppock, of the Publications Committee, undertakes a similar responsibility in summarizing accounts of the ways organization has helped in accomplishing specific tasks.

In a third section Hilda Taba discusses pertinent issues in curriculum study; Leo Shapiro draws attention to characteristics of intercultural workshops; Samuel Everett reviews basic principles of organization; and Hugh Wood and John Toulouse review state provisions for curriculum improvement.



Courtesy 38th Annual Report of the Superintendent of Schools  
City of New York

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