Educational Leadership

SECONDARY EDUCATION
- Youth in a Changing Culture
- The New Zealand Scene
- What Do We Mean by Curriculum Change?
- Continuity of Learning

Journal of The Association for Supervision and Curriculum Development, N.E.A.
Organizing for Cooperative Curriculum Efforts—How do groups organize for curriculum effort in a state-wide program, a city system, or in a rural county? What principles of organization hold true when planning for instructional change in one school, making provisions for lay participation, guiding teachers in classroom research, promoting planning between teachers of different subjects, utilizing pupil suggestions in group planning?

These and other questions are answered in two sections of the April issue. Contributions from persons in various organizational set-ups are edited by Alexander Frazier, one of our advisory editors. Anne Hoppock, of the Publications Committee, undertakes a similar responsibility in summarizing accounts of the ways organization has helped in accomplishing specific tasks.

In a third section Hilda Taha discusses pertinent issues in curriculum study; Leo Shapiro draws attention to characteristics of intercultural workshops; Samuel Everett reviews basic principles of organization; and Hugh Wood and John Toulouse review state provisions for curriculum improvement.

IN THIS ISSUE

Secondary Education for Today

Is the American High School Serving Today's Youth?... Paul Grim and Vernon Anderson ....... 338
Youth in a Changing Culture... Howard Cummings ....... 349
The Adjustment Problem in the Senior High School... Hubert M. Evans ....... 354
For Whom Are High Schools Designed?... Harold C. Hand ....... 359
Teachers for All American Youth ................... J. Paul Leonard ....... 366
Secondary Education in Transition: the New Zealand Scene... G. W. Parkyn ....... 374
A Functional Program for Michigan Youth... Roland C. Faunce ....... 381
Organization for Improved Learning ............... Paul W. Pinckney ....... 385
Continuity of Learning through Cooperative Planning ...... Marian C. Butler and Robert C. Hammock ....... 391
When a Class Evaluates ... Donald Berger ....... 395
What Do We Mean by Curriculum Change? ... George H. Henry ....... 399

Departments

The Changing World... Miles E. Cary ....... 405
Front Lines in Education... Galen Saylor ....... 407
The Importance of People... Dorothy T. Hayes ....... 411
The Listening Post... Legislative Committee ....... 413
The New—in Review... Amo DeBernardis ....... 415