

The New—in Review

Amo DeBernardis

THE THIRD MENTAL MEASUREMENTS YEARBOOK, by Oscar Krisen Buros, is a volume prepared to assist test users in education, industry, psychiatry, and psychology to locate tests and books on testing. During the war period the volume was not published, and this issue covers the period from 1940 through 1947.

The book consists of two major sections: "Tests and Reviews," which includes 663 tests, 713 original reviews, and 3,368 references; and "Books and Reviews," which lists 549 books on measurements and closely related fields, and 785 excerpts from reviews of these books in 135 journals. This book should be a standard reference for every school. It contains valuable information on practically all of the standardized tests which are available for school use. The review and information available for each test gives pertinent data which will help one determine whether it is the desired test. A complete index makes it easy to locate tests by name, author, or subject. Published by Rutgers University Press, New Brunswick, New Jersey. 1047 pages. Price \$12.50.

SING A SONG OF FRIENDSHIP.

"There are two aspects to the problem of world peace and friendship. The international aspect is perhaps the more dramatic of the two. The aspect of intergroup friendship here at home is equally important. Our children must learn to appreciate the contributions and to sympathize with the problems of every cultural and racial group making up our varied and diversely gifted population." Irving Caesar's filmstrips and records are excellent aids to teachers in helping them to bring about better intergroup understanding. Now six of his songs are available in colored, 16-mm sound motion pictures.

The bouncing-ball technique is used to help children sing these songs as the film unfolds its story. Animation and clever pictures help to make the songs more interesting and meaningful. Songs which are used in the films are: It Is Always Music to His Ear, Let's Make the World of Tomorrow Today!, We'll Soon Be One World, Our Football Team, Thomas Jefferson, and We Have a Law. These films should be valuable for intergroup assembly programs, social study units, music classes, and assemblies.

For information on the availability of these films write: Anti-Defamation League, Pacific Building, Portland, Oregon.

PSYCHOLOGY. Many of us have a tendency to give psychology books a casual glance and put them aside. Too often the books are written for psychologists and not for teachers. This is not the case with Lawrence Averill's new book, *The Psychology of the Elementary School Child*. The book is focused on the child from six to twelve years of age. The author, in his introduction, says, "He has had focally in mind the unmet needs of tens of thousands of teachers in training, cadet teachers, in-service teachers, and teachers back from their schools for further intramural study. . . . In the all-too-short time they have available for child psychology, they particularly need to focus on the life-age of their pupils."

This point of view dominates the entire volume. The book is written for the teacher and everything is done to help him to better understand the child in the elementary school. A unique feature is the introduction for each chapter: "Some Children to Identify in Your Room." This device helps the reader to recall the vari-

ous personalities in his room and sets the stage for the materials the author has to present in the chapter. Some examples from Chapter seven, "Language and Speech," will illustrate the technique used. Some Children to Identify in Your Room: A child who (1) has an unusually large vocabulary, (2) has a very limited vocabulary when compared with others of his age, (4) "talks out" a great deal, (9) is a ready dramatizer of stories and events, (18) delights in mongrel forms of speech, uses much slang.

Space does not permit a listing of all chapter headings; however, a few are included to give an idea of the scope of the material covered. Attitude and Habits, Play Interests of Children, Social Development of Children, Imagination and Make Believe, Meaning and Perception, How Children Think, are but a sampling of the topics discussed. Each section is concluded with a good list of discussion questions. Published by Longmans, Green and Company, Inc., New York. 459 pages. Price \$4.

FUNDAMENTAL EDUCATION. Much has been written and said about UNESCO and its place in the scheme of things designed to bring about world peace. In 1947, at the request of the Commission's Committee on Program Assignments, a Panel on Fundamental Education was constituted under the chairmanship of the Commissioner of Education. This panel, composed of specialists in many fields, studied the problem and issued a bulletin entitled "Fundamental Education." The material in the bulletin was used as a basis for discussion for the Regional Fundamental Conference held in Mexico City in November, 1947. "The bulletin is designed to carry the message of fundamental education into the field; to stimulate interest in the program, and to provide resource information for group discussion."

The purpose of fundamental education as defined in the bulletin is, "to enable men and women to live fuller and happier lives in adjustment with their changing environment, to develop the best ele-

ments in their culture, and to achieve the economic and social progress which will enable them to take their place in the modern world, achieving the aims of the United Nations to live together in peace."

Every teacher and school administrator should be familiar with the program of fundamental education for in its philosophy and plan lies one of the keys to world peace. For sale by the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price 10 cents.

FREE AND INEXPENSIVE LEARNING MATERIALS is the title of a new publication issued by George Peabody College for Teachers. The bulletin brings up-to-date previous lists of free and inexpensive materials. Each entry in the book was examined and evaluated before it was listed. In evaluating materials, the judges considered the following criteria: (1) Content: (a) accuracy of subject matter; (b) freedom from exaggerated statements. (2) Timeliness of subject matter: (a) furnishes recent information; (b) adds information to that available in most textbooks. (3) Method of presentation: (a) factual, not cluttered with irrelevant material; (b) well organized; (c) easy to read, sight-saving. (4) Subject matter unbiased: (a) clear-cut educational purpose; (b) posters and charts free from obtrusive advertising.

This bulletin should prove to be of great value to teachers who are interested in obtaining teaching aids at little cost. An excellent job of indexing makes it easy to locate desired materials. Available from Division of Survey and Field Services, George Peabody College for Teachers, Nashville, Tennessee. 25 cents per copy.

INDUSTRIAL ARTS. A successful effort to produce a book which would be helpful to administrators and teachers in any or all of the twelve grades of school in the field of manual activity has recently been published by The Macmillan Company and entitled, *The Industrial Arts Program*, by Louis V. Newkirk and Wil-

liam H. Johnson. The authors have long been aware of a need for help in this area, particularly in grades one to six, and a large portion of the book is devoted to these grades.

Following an overview of the entire field, one chapter is devoted to grades one to three, starting with general objectives, tools and equipment needed, and a plan for an elementary crafts room. Suggested units are given plus a sample unit for each of the grades. Each unit is well illustrated with pictures, figures, and diagrams, plus detailed explanations for the construction of articles associated with the unit.

Manual activity for grades four to six centers around five areas: metal, wood, paper, textiles, and plastics. Sample projects for each of these areas are furnished, accompanied by complete directions.

Shops for grades seven and eight are planned to handle both boys and girls at the same time, and cover such subjects as Electricity in the Modern Home; Plumbing and Heating; Doors and Windows; Utensils and Appliances; House and Garden; Home Furnishings; Selecting, Preparing and Serving Food; and Selection and Care of Clothing.

The junior high school division of this book furnishes floor plans for one-teacher shops as well as specialized shops. The usual areas are covered such as drafting, metal, graphic arts, electric, ceramics, and plastics.

In addition to giving a number of detailed shop plans for the senior high school, attention is given to silk screen printing, aeronautics, auto mechanics, and the more advanced phases of textiles, ceramics, and the like.

This book is unique in that it considers both the 8-4 and the 6-3-3 plans of school operation. And it covers both the broader aspects of an industrial arts program, as well as being detailed enough to meet the needs of the average teacher.

The Industrial Arts Program is a valuable aid for anyone working in the manual activities' area.—Reviewed by George Henriksen, director of adult education, Portland, Oregon, public schools.

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