IMPROVING INSTRUCTION
IN TEACHER EDUCATION
The Teachers Our Schools Need
Student-Centered Teaching
Core Programs • Group Skills

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The Role of Research in Curriculum Development is next month's theme. Stephen M. Corey discusses "action research" and the contribution it can make to improving instructional programs.

Reports from several research groups, including the Horace Mann-Lincoln Institute, the Detroit Citizenship Study, the Center for Intergroup Education of the University of Chicago, the Stanford Civic Education Study, and the Southern Association Cooperative Study make up a major section of this issue. All of these groups have stressed the participation of teachers in their projects.

Partly on the basis of intensive research into the nature of intelligence, Allison Davis develops criteria for organizing a realistic curriculum in the primary grades. Arthur Rautman discusses "The School's Use of Educational Research" and Laura Zirbes identifies areas in which additional curriculum research is needed. George V. Guy presents a selected bibliography in curriculum research.