IN JANUARY
Schools Attack Curriculum Problems—First issue of the new year explores the manner in which schools are attacking curriculum problems.

Donald Berger, W. B. Featherstone, Tom Gardner, Harold C. Hand, Virgil E. Herrick, Harland A. Ladd, Marcella R. Lawler, Guy Wagner and Richard L. Weaver bring specific programs and problems together into a well-rounded and penetrating analysis.

Better than Rating
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