

And so, many a California educator who a year ago was focusing on the issue of academic freedom is now working on reinforcing the security of professional tenure.

Or is that the same thing, reduced to operational terms?

—Fred T. Wilhelms, professor of education, San Francisco State College, California.

Curriculum Bulletins

Column Editors: Edward A. Krug
Robert S. Harnack

Local Community Curriculum Materials

EMPHASIS UPON school-community relationships in many school systems has led to the development of curriculum materials dealing with the problems, needs and circumstances in local communities. These materials are often written by the teachers and students themselves.

Communities such as Chicago, Seattle, Los Angeles and San Francisco have provided examples of locally developed curriculum materials which are valuable instructional aids for students in all grade levels—elementary and secondary. The first five bulletins listed below are representative of similar bulletins developed in other communities.

► Los Angeles City School Districts. *They Founded a City*. Curriculum Division Publication No. 514. Los Angeles, 1951, 62 p.

———. *How They Brought Water to Their Land and Homes*. Curriculum Division Publication No. 515. Los Angeles, 1951, 64 p.

———. *Their Homes*. Curriculum Division Publication No. 516. Los Angeles, 1951, 76 p.

———. *Their Food*. Curriculum Division Publication No. 517. Los Angeles, 1951, 146 p.

In order to assist children in the elementary school in developing an understanding of the historical background of Los Angeles, the curriculum department has supervised the writing of interesting, well-written and well-illustrated texts about the early people

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of Los Angeles. The children who use these books are sure to gain an understanding of and appreciation for their city, the people who lived there and the problems that have had to be solved by a democratic community in the course of the rapid growth that has characterized Los Angeles.

►Chicago Public Schools. *Chicago*. Division of Curriculum Development. The King Company, Chicago, 1951, 239 p.

Chicago schools developed this book for junior high school pupils who are studying their community. The chapter headings tell the story of the book and show the units that are important: Do You Know Chicago?, Citizens and Their Governments, Educational Opportunities, Transportation and Communication, Some Industrial and Cultural Leaders, and Chicago's Future. Pictures, drawings and maps help illustrate the materials.

►Minnesota State Department of Education. *A Guide for Instruction in Science and Conservation*. Curriculum Bulletin No. 7. St. Paul: Department of Education, 1951, 158 p.

According to the authors of this guide, the constant contact children have with scientific discovery has led to the development of this well-thought-out bulletin concerned with the teaching of science and conservation in the elementary school. After presenting an over-view, parts two and three give brief and concise concepts to be learned and suggest pupil activities pertaining to science and conservation. References for pupils are given at the end of each section.

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