EDUCATORS today are coming more clearly to recognize the importance of the successful physical, mental, social, emotional and vocational development of each individual under their direction. In order to point the way toward programs which will help each child achieve his maximum level of competence in the above aspects, many schools have prepared manuals and handbooks on guidance techniques and services. The following publications are illustrative:


  This excellent bulletin should be of value to teachers, guidance personnel and administrators in setting up practical guidance programs or in improving and expanding present programs to meet local needs. Part one considers: the exploration of youth’s problems; philosophy of education and guidance; guidance at the elementary school level; guidance services; and administrative procedures. Part two is a practical guide to the various phases of testing which are used in a guidance program. A list of recommended tests for different grade levels is included.


  The practical application of a philosophy of guidance as described through experiences of teachers in a classroom situation at the junior high level is presented in this pamphlet.


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vice for students, group guidance, counseling, placement and follow-up, coordinating guidance activities within the staff, and evaluation of the guidance program.


Suggestions concerning the philosophy, organization, administration and control of a well-balanced activity program at the secondary school level are given in this publication. Special areas of activity developed are: assembly programs, homerooms, student council, clubs, social programs, noon-hour programs, commencement programs, educational excursions, and camping and outdoor education. The final chapter includes a list of books and periodicals pertaining to student activities.


The development and application of guidance techniques on a state-wide basis are presented in this bulletin. The four chapters consist of: The Concept of Guidance; The Place and Preparation of Personnel in Guidance; Tools and Techniques; and Organization of a Guidance Program.


A director of the department of child study and service and his staff have prepared this pictorial report on the guidance program in Madison for the biennium 1947-49.


Services and helps for pupil adjustment are included in this manual. By chapters, helpful information is given on: What Is the School's Job; Adolescents—How They Grow; Learning To Know Individual Pupils; Hints on Handling Pupils with Special Problems; Team Play—A Staff Problem; Resources Available and Selected References. A useful index is included.


This entire issue of the Bulletin is devoted to the guidance program as developed in the Baltimore schools during the past 25 years. Informative articles concerning guidance services and functions for all grade levels, elementary through junior college, as well as post-school services for adults, are included.


This second in a series of brochures published by the Department of Instruction and Guidance, presents concrete information concerning the guidance program, self-appraisal, careers.

Hatch, Raymond N. *Guidance Services in the Elementary School.* Dubuque, Iowa; Wm. C. Brown Co., 1951, 113 p.

The major objectives of this publication are to clarify guidance terminology and identify the role of guidance in the elementary school; and to offer practical suggestions for developing an elementary school guidance program. This book should help the teacher, counselor and administrator to improve educational experiences at the elementary level.